

orkbook 5 Günter Gerngross Peter Lewis-Jones

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The Science lesson



Read and complete the text.



Wednesday, 5 September

Alex, Phoebe and Patrick were in the "science lab.

I was near the window. All three were wearing a g on their hands. Phoebe and Alex were also wearing a g , but Patrick wasn't. His a g were on a s .

Patrick was holding the b t in his left hand. With his right hand he put two s of blue in the a t . Then there was an a came out of the .

I was near the window. All three were wearing a g on their hands. Were also wearing a g on their hands are an a so the science lab.

He was angry. He told Patrick to put on his (13) g . When Mr Davis left he said to me, 'John, get back to your place.' So I left. I didn't see what happened in the (14) s ... l afterwards. That's all I can say.

John

Write the verbs in the correct column. Write the base form of the verbs.

looked came found started played heard laughed ran walked told waited arrived said loved took watched had went

looked (look)

came (come)



Write a story about a dream you had.

Last night I had a dream,

Remember the song. Read and complete the song with the words from the box.

come back future last cross want late followed mate wait

Phoebe was the first one,

She didn't (1) want to (2)

Now she's lost in time because

She stepped into that gate.

Alex (3) Phoebe
Because he's her best (4)
Now he's lost in time because
He stepped into that gate.

Patrick was the (5) one,
But then, he's always (6)
Now he's lost in time because
He stepped into that gate.

The Time Travellers,
They're lost in time,
They'll never (7)
If they (8) that line.

The Time Travellers,
Travelling so fast,
The past is the present,
And the (9) is the past.

Listen and say the words.



Phonics tip

Some words are easy to say because the spelling helps you. Look for rhymes to help you say more difficult words.

Match the rhyming words.

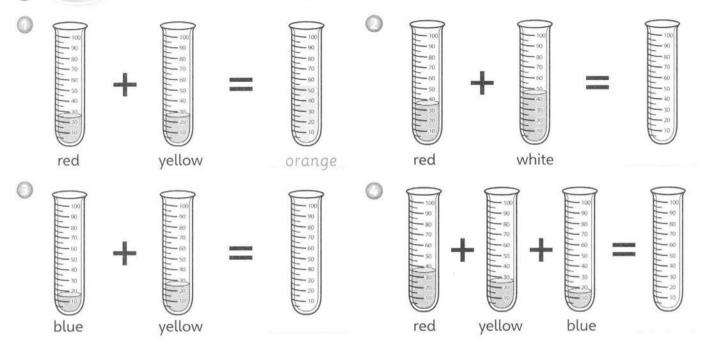
1	zoo c	CI	great
2	say	b	come
3	mum	€	you
4	see	d	grey
5	wait	e	one
6	fly	f	friend
7	too	9	fruit
8	sun	h	I
9	end	i	through
10	boot	j	me

Listen, check and say the words.

0	Match the questions with the answ	ers.	
1	What did you do at school today?	6 0	Yes, it was great.
2	Did you like the film?	b	About 700 years ago.
3	What was it about?	€	Because it was longer than the lesson.
4	That's interesting. When did they live?	d	I don't know. We didn't see the whole film
5	Where did they live?	e	We watched a film in Geography.
6	How long was the film?	f	The Aztecs.
7	Why didn't you see the whole film?	9	In Mexico.
0	Make questions.	•	Read and write the questions.
1	happen / did / When / accident /	1	What did you do on Saturday?
	the /?		On Saturday? Holly and I did an experiment
2	When did the accident happen? did / you / put / goggles / Where /	2	
-	your / ?	2	At Holly's place. In the cellar.
		3	We tried to make gold.
3	was / test tube / What / the / in / ?		The trick to make gota.
		4	No, it wasn't dangerous. There were a few bubbles but no explosion.
4	wear / in / science lab / Did / gloves /	5	
	you / the / ?		Then we asked Holly's father to help us.
			Then we doned hot, a name to het as
5	you / Why / teacher / angry / Science / was / the / with / ?	6	He showed us how to make special ink for secret messages.
6	How / spoons / did / many / put / you / of / powder / blue / test tube / in the / ?		

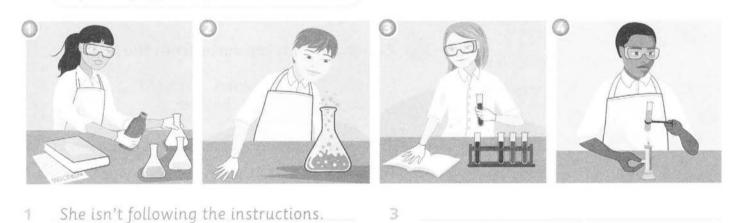
0	Think! Remember the story. Put the story in order.	Complete the instructions and the answers to the questions.
	A strange yellow gate appears.	
1 2 3	A strange yellow gate appears. Phoebe can't read the instructions. There is a red flash. The children make a brick get bigger. Mr Davis talks to the children. Alex puts different coloured powders into a test tube. Phoebe adds the yellow powder to the blue liquid. Patrick starts doing an experiment. Complete the sentences with the children's names. Phoebe turns the red brick purple. doesn't think the experiment is very exciting. follows Patrick's instructions.	Experiment 1 • Add one spoon of (1) yellow powder to the blue liquid. • Add a few drops of the liquid (which should now be (2)) to the red brick. What happens to the brick? Experiment 2 • Take a test tube and put in (4) spoons of white powder and one spoon of (5) powder. • Add some (6) liquid into the test tube. • Now pour some of the new liquid (which should now be (7)) onto the brick. What happens to the brick?
4	tells them to read the instructions carefully.	for it.
5	knocks over a bottle of water.	
6	and don't laugh at the explosion.	



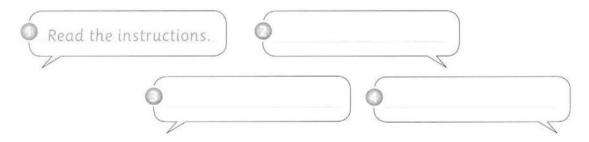


What are the students doing wrong? Look, read and write the sentences. Use the words from the box.

apron goggles gloves instructions

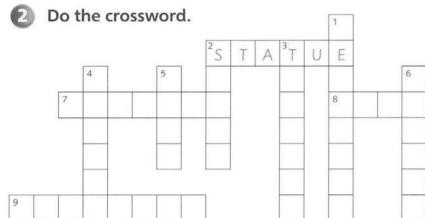


Write what the teacher says to the children in Activity 2.



1) Disaster!





Across

- A person or an animal made of stone.
- 7 A mountain with a large hole at the top.
- 8 You put flowers in it and water.
- 9 Water is pushed up into the air from it.

Down

- 1 They work for other people.
- You get it when you make a fire.
- 3 People go there to see a play.
- 4 A tall stone post.
- 5 Horses pull it.
- 6 The house of a god or gods.
- Complete with the verbs from the box.

drank went realised admired pulled left saw bought

- 1 The servant bought lots of food in the market.
- 2 Phoebe that the volcano was Vesuvius.
- Patrick and Alex the fountain in the middle of the square.
- Our friends to the theatre last night to see a play by Shakespeare.
- 5 Two horses a cart loaded with melons.
- 6 When an old man the temple in the square Alex went over to him.
- 7 Phoebe _____ the water from the fountain.
- 8 The friends were scared because they smoke coming from the volcano.

Play the game.

Guess what I was doing on Saturday at five o'clock.



Write what the family was doing when there was an earthquake.

read cook play do listen watch













- Dad and Mum were cooking
- Emily 2
- 3 Lily
- The grandparents
- Tom
- Oliver

Were you playing computer games?



- What were you doing at the weekend? Write sentences about you.
- On Saturday morning at 10 o'clock I
- 2 At lunchtime
- At 3 o'clock 3
- At 6 o'clock
- On Sunday morning at 11.30
- At 2 o'clock 6
- At 5 o'clock

- Remember the song. Look and write the sentences.
- He was working in the garden when the ground began to shake .
- A statue
- I
- I was
- A girl
- She looked
- She could see
- The volcano



















Listen and say the words. cap cape cut cute



Phonics tip An e at the end of a word often makes the vowel sound long.

Complete the sentences.

lake nine smoke tube shakes inside safe time

- When there's an earthquake, the ground shakes.
 - What is it? It's

from that fire?

- It's starting to rain. Let's go .

Can you see the

- Don't touch that wire. It isn't
- Put some green powder in the test

Listen, check and say the sentences.

Word watch Some words don't follow the pattern: have, come.

0	Read and match.		
1	While Jessica was working in the garden,	CI	their dog was hiding behind the curtains.
2	While Harry was watching TV,	b	sleeping, his little boy was painting the walls.
3	While Sophie and Jack were fighting,	Œ	her dog was digging a big hole.
4	While Dad was	cl	film, Mark was sleeping.
5	While our teacher was showing a	9	his dog was eating his birthday cake.
6	While I was talking on my mobile	F	phone, my brother was trying on my new
_			pullover.
0	Look and write the sentences about John	an	d Ava.
1	While John was riding his bike, Ava was ridi	ng	her skateboard.
2			
3			
4			
5			
€	Complete the sentences with your own ide	as	
1	While Mr Black was swimming in the lake,		
2	While I was cooking spaghetti,		
3	While Lea was doing her Maths homework,		•
4	While our teacher was talking about Pompeii,		•
5	While my brother was playing football,		
6	While Mum was working on the computer,		

Remember the story. Put the pictures in order.











Read and write the words. Use the words from the box. There are four extra words.

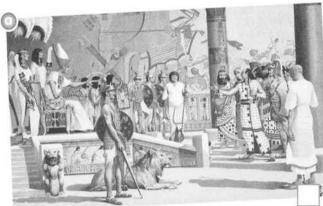
> vase erupts gate Pompeii people volcano hill statue smoke fountain danger column

The children are in a strange city. Phoebe starts to run and she tells the boys to follow her. They run up a (1) hill . The boys don't understand. When they get to the top Phoebe explains everything to the boys. She tells them the city is called (2) called Vesuvius and She shows them a (3) says that it is going to erupt. There is a loud noise and lots of dark grey (4) starts coming from the volcano. Then they see lots of animals running away from the volcano. Phoebe explains that animals often run away when there is . The children decide to go back to about the danger the city to tell the (6) but nobody understands them. The volcano and the children are very scared. Alex notices the yellow glowing (8) The children decide that it is their only escape. They jump through it and disappear.

Correct the sentences.

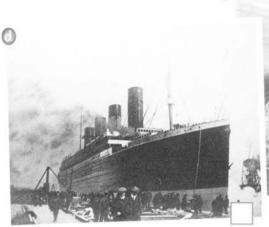
- While Phoebe was running down the stairs she told the people inthe market boys to follow her.
- While Alex and Patrick were following Phoebe they ran past carts and horses.
- When the children reached the top of the hill they built a fire.
- While Phoebe was telling the boys about Pompeii they heard people shout.
- When the children looked at the volcano they saw a lot of animals.
- While the children were trying to talk to the people a statue fell down.
- When the volcano exploded the people were very angry.
- While the children were thinking about what to do Alex saw lots of birds in the sky.

Where will the children go next? Put these times in order of age. Think! Start with the oldest.













Read. Which of the pictures is it about?

In my story the children go to Egypt. They get lost in a pyramid and they have a really exciting adventure. The gate saves them at the end of the story.

- Mhere would you like to send the children? Write sentences in your notebook about your story.
- Values What can we learn from the text on page 14 in the Student's Book? Colour the words.

don't

help

run

child

people

quickly

at

them

in

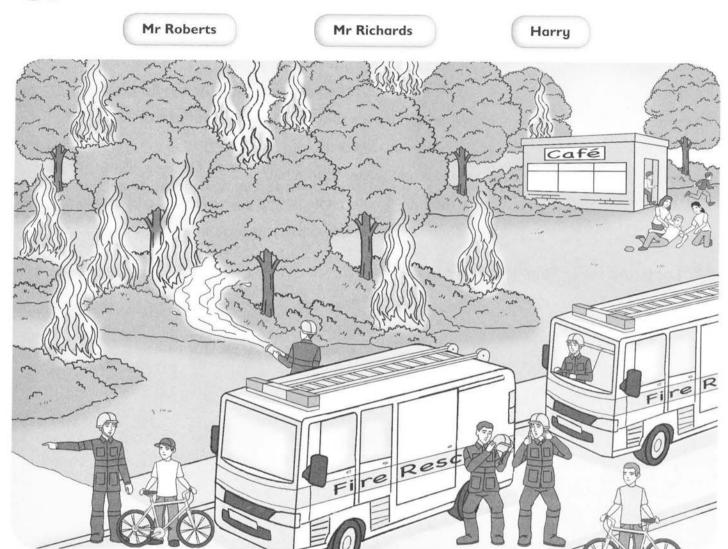
volcano

danger

disaster

It snowed heavily for three days It started at two o'clock in the morning. before the catastrophe happened. The whole house was shaking! an earthquake When the wind came up, the flames There was water everywhere, and they spread so quickly. There are no trees had to rescue some people by helicopter. left and lots of animals got killed. The wind was so strong. It destroyed houses and cars, and several people were injured. Read the text about natural disasters in the Student's Book again. Choose the correct answers. 4 What do we know about 3 This disaster 2 This disaster 1 Scientists can't do earthquakes? costs the most happens because this with volcanoes of the weather and money. A They only happen in and earthquakes. places where there are also when it is very A forest fires A watch them dry and people people living. **B** earthquakes carefully and are not careful B They kill more people write reports C floods enough. over the years than any about them other natural disaster. A an avalanche B compare them C They happen in warm B an earthquake with disasters in places more often than C a forest fire the past in cold places. C say exactly when they will happen Use the Internet to find out about one of the disasters in the list below. Make notes. Danger When / Where? lightning – wild fires, can kill often during hot summers, thunderstorms people and destroy houses in many countries of the world floods avalanches hurricanes 16 Reading skills

What natural disasters are the people talking about? Write the words.



David

Look and read. Write yes or no.

William

- Four trees are on fire. no
- The fire isn't in the park. 2
- 3 There are two fire engines in the street.
- All the firemen are wearing helmets.
- One fireman is talking to a boy on a skateboard. 5
- 6 There are two boys with bikes.
- A boy has a hurt arm. 7
- Some people are running from a café in the park. 8
- One fireman is in a fire engine. 9

Helen

0	Read and match	n.		
1	magma chambers	e a	It's inside a volcano and i	t's very hot.
2	volcano	b	A very small mountain.	
3	eruption	С	The hole on top of a volc	ano where the magma comes out.
	magma	d	When ash clouds and mo	agma come out of a volcano.
	mountain	e	Big holes inside Earth.	
6	crater	f	Higher and larger than a	hill.
7	lava	q	A mountain with a hole o	on top where flames and smoke come out.
8	hill	h	Magma running down th	
2		four word	s from Activity 1.	
3	volcano Think! Put th	ne phrases	and sentences in order	r.
	B Magm	va goes colo a forms in b omes out of	3	1
	B There C Gas de	arth is hot in is an eruptic evelops. agma chaml	on.	
	3 A The pr B The go	essure in the	e bottle goes up. ola come out very fast.	

Tungurahua volcano erupts again

Quito, Ecuador

The people of the provinces of Sierra Centro and Pastaza in Ecuador saw a lot of white ash fall down on their houses vesterday. More than 5,000 students in the towns of Baños and Agua Santa had to stay at home. They couldn't go to school because it was too dangerous.

The eruption started on Sunday afternoon. There was a lot of white ash in the streets. parks, on the terraces and the roofs of buildings in Baños and Agua Santa. The people working in shops, hotels and restaurants were very busy cleaning the ash from the streets, the cars and the houses.





The eruption was still going on this morning with lots of explosions and ash showers. This morning at eight o'clock, the sky was cloudy and the volcano was not active any more. The police told tourists to stay away from the dangerous parts of the volcano as nobody knows how the situation will develop.

Read and write the questions.

- What happened yesterday ? White ash fell in two provinces in Ecuador.
- Why 2
 - Because it was too dangerous.
- Who
- People working in shops, hotels and restaurants.
- When
- This morning at eight o'clock.
- What
- They told tourists to stay away.
- How
- Nobody knows.

Make three sentences with the phrases in the diamond. Use three different phrases in each sentence.

While I was playing were having a picnic 2 talking computer about games my volcanoes sister I was 3 was while my looking watching friends out of the and I window while our while I was teacher playing my was dog was swimming in the

Draw lines and complete the sentences with the words from the box.

walked I was TV football cleaning volcano its food

While he was playing	watching ,	broke his leg.
While they were	washing up, Mum was	was eating .
While the	was sleeping, the cat	the phone rang.
While Dad was	football, he	into a window.
5 While the dog	was erupting, the	the
ville the dog	villagers	kitchen.
6 While walking	down the street, I	were sleeping.

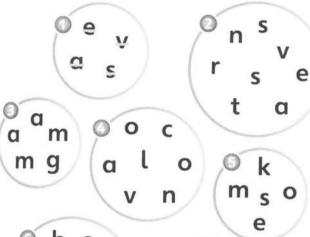
river

Complete the sentences with your own ideas.

1	While our teacher was

- 2 While I was talking
- 3 While Mr Davidson was watching a film
- 4 While I was listening to
- 5 While the boys were playing football
- 6 While Mia was sleeping

Find and write the words.



O h e	
v n a	on e ra h
a l c	u c r

1 vase	5	
--------	---	--

- 3
- Complete the sentences with the words from Activity 1.
- Look, the volcano is going to erupt.
- There's lots of black coming out of the volcano.
- We couldn't go skiing because there was a danger of an in the mountains.
- We could see the red hot bubbling in the volcano crater.
- The rich Romans had lots of who worked for them.
- 6 The blew the roofs off many houses and turned cars upside-down.

Look at the pictures and write the story. Use the ideas to help you write about each picture.









Mr Wilson was cooking steaks on the barbecue

The dog ran into	

When Mr Wilson's neighbour looked over

The fire brigade arrived

2 In the rainforest

¶ Find eight countries in the word search. Write them on the map. Look → and Ψ .



- Now find five jungle words in the word search in Activity 1. Write the words.
 - 1 It's a place with water. pool
- You use these when you climb a tree.
- 3 They hang from trees and you can swing on them.
- It's a very lazy animal that lives in trees and eats leaves.
- 5 Birds eat with them.

Write the words in the correct column.

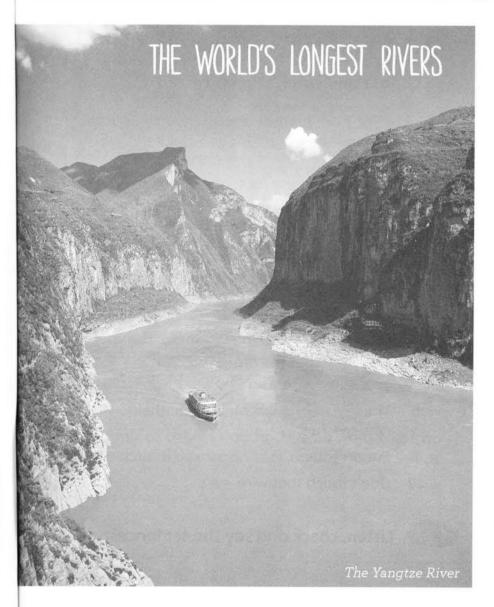
anaconda woodpecker sloth jaguar owl crocodile turtle seagull lizard tiger toucan anteater

Reptiles	Mammals	Bird
anaconda		

								10
1	CD1	Listen and circl	e.		2	Write the	words.	
1	CI	100,000	b	10,000	1	80,000	eighty thousand	
2	Ci	350,000	b	35,000	2	5,640		
3	(1	4,000,000	b	14,000,000	3	15,648		
4	CI	7,000	b	70,000	4	79,400		
5	Cl	13,500	Ь	35,000				
6	Cī	6,000,000	b	16,000,000	5	181,979		
7	CI	40,900	b	14,900	6	2,180,432		

Think! Read. Which continent has the longest rivers in total?

18.000.000



80,000,000

AFRICA

4.360.000

The longest river in the world is in Africa. It's the Nile. Africa has three very long rivers. The Nile is about 6,600 km long, the Congo is about 4,700 km and the Niger in western Africa is about 4,200 km long.

AMERICA

The longest rivers in America are the Amazon in South America, the Mississippi-Missouri in North America and the Rio-Paraná in South America. The Amazon is about 6,400 km, the Mississippi-Missouri is about 6,200 km and the Rio-Paraná is about 4,900 km long.

ASIA

Asia has also got lots of long rivers. The Yangtze in China is about 6,300 km long, the Yellow River is about 5,400 km and the Lena in Russia is about 4,400 km long.

Read and complete the dialogue.

John Do we have to be here at six? (1) No, you don't have to be here Teacher at six . The bus leaves at eight. Andy bring a tent? No. we have tents. Teacher Carol a rucksack? Teacher Yes, of course. You need a rucksack for your camera, an extra shirt and a snack. So. do I (4) Anna an extra shirt?

Teacher That's right. hoots? Robert No, wear trainers, please. And Teacher don't forget your water bottle. So. do I (6) John a water bottle? Teacher Yes, that's what I said. I haven't got a water bottle. Lily Teacher Well then (7) one. Ask your parents to get you one. Lily All right.



Listen and say the words.

cheap jeep



Phonics tip

Say ch and j. Can you hear that the ch sound is unvoiced but the i sound is voiced? That's the only difference!

Choose and write.

bridge dangerous match watch giraffe jumper language fridge children jam

- Chelsea won the football match.
- The jeep crossed the to go over the river.
- is a brown and yellow animal. 3
- the children's channel on TV. 4 Let's
- Two sweet foods are and jelly. 5
- Do you enjoy learning another 6
- Could you put the orange juice in the 7 , please?
- like Mr Church, their The 8 new teacher.
- Put on your or you'll catch a cold.
- Don't touch that wire it's 10



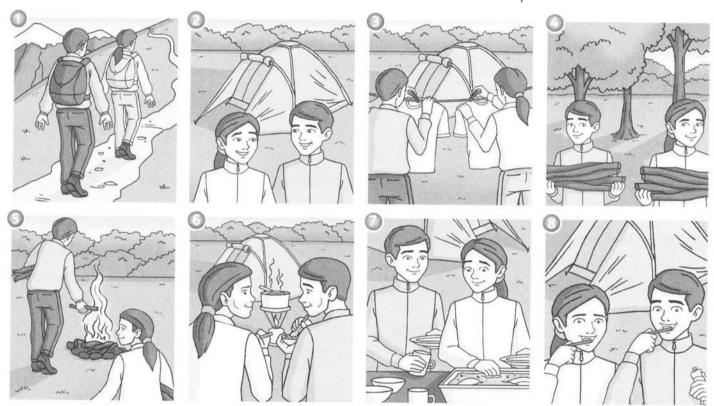
Listen, check and say the sentences.

Look at the pictures and write the sentences.

put up brush collect dry make cook wash walk

- First we had to walk up the mountain .
- Then
- 3 Our clothes were wet.
- After that
- Then
- We
- Then
- Finally 8

and then at last went to sleep!



Think of things you had to do on a trip into space. Write sentences.

0	Remember the story. Put the lines in order to make the story. hot and scared of meeting any wild animals. They hear a they meet an old man who is the chief. Patrick gives him a have to swing from a tree on a creeper. Alex and a tree. In the tree the noise gets even louder. Then they penknife and the man invites them to sit by the fire and The children are in the jungle. They are hungry so they gate. The children climb to the top. To get to the gate they ground they meet a man. He takes them to a village where decide to follow the river to find a village. They are Phoebe are a bit scared but Patrick shows them the way. eat. One of the men then takes the children to the bottom of a noise. Patrick thinks it is a jaguar and tells them to climb waterfall. He shows them a yellow light at the top. It's the see it is a monkey and they all start to laugh. Back on the
1 2 3 4 5 6	Match the questions with the answers. There are two extra answers. Why do the children follow the river? Why do the children climb the tree? Why do the children put their hands on their chests? Why does Patrick give the old man a penknife? Why does the old man point to the fire? Why do the children climb the waterfall? To hide from the jaguar. To make friends with him. To look for fruit. To try to find a village. To show them where the food is. To show the man they are friendly. To make friends with the monkey. To get to the gate.
•	Think! How did the children feel? happy scared hungry nervous excited
1 2 3 4 5	In the jungle? I think they felt hungry when they were in the jungle. In the tree? When they met the Indian? By the fire? At the top of the waterfall?

When you meet people from different countries, remember that they might have different habits from you. Here are some things to know if you are in Thailand.

- 1 Thai people like to smile. They smile for many different reasons. When you meet someone from Thailand, a smile is always a good start, d
- Don't shout. Thai people don't like to show when they are angry. If you want something, a smile always works better than getting angry.
- 3 Never touch a Thai person on the head. It is very rude.
- Never show the bottom of your feet to people in Thailand. They think that the feet are the dirtiest part of the body.
- When you enter a house in Thailand, always take your shoes off and leave them outside the front door.
- 6 The proper way to say 'hello' in Thailand is to do the 'wai'. Put your fingers together just below your face and lower your head.













0	Complete	the	sentences	about	your	country	
---	----------	-----	-----------	-------	------	---------	--

When you meet a new person ...

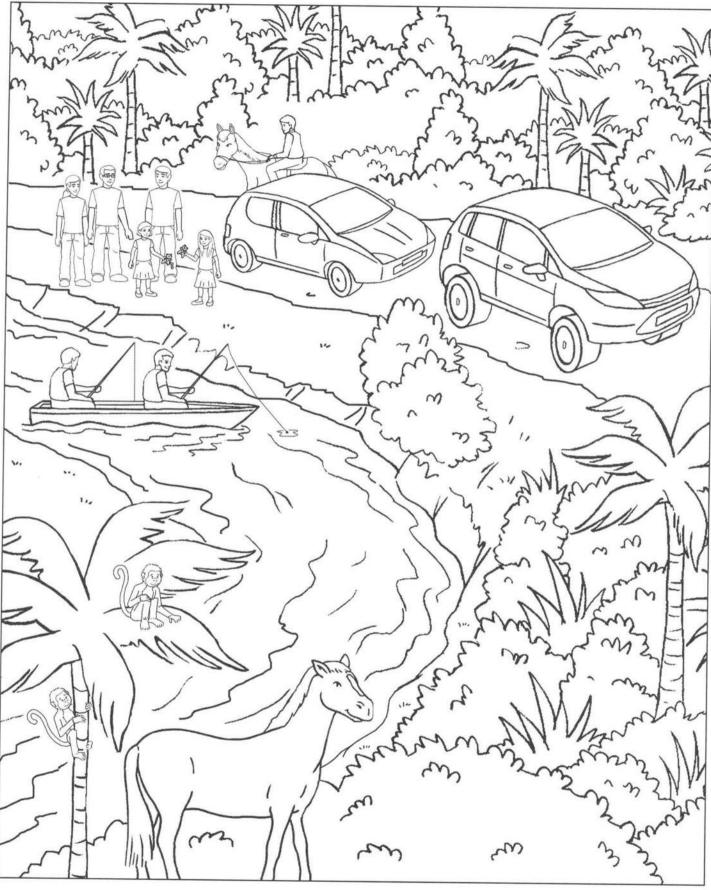
- ... you should
- ... you don't have to
- ... it's very rude to
- ... you should also remember to

Look and read. Choose the correct words and write them on the lines.

	bottle	noise	fire	
jungle	 It is a plant and it han Monkeys use it for clin It keeps us warm. You 	mbing.	creeper	mosquite
creeper	3 There are 13 of these is Brazil is the biggest.4 Trees have a lot of the grow on them.			pool
countries	5 It's a big cat. It lives in6 It's an insect and it bit	tes. It isn't popular.		butterfly
frog	7 There is water in it. Yo8 You speak one. Englis9 It's a beautiful insect t	th is one of them.	bite.	snakes
	10 You can carry water in11 They are reptiles. Som			

languages sloth branches jaguar





0	Read the text on page 30 in the Student's Book again. Why are rainforests important? Which of the reasons does it talk about?
1	They put the gases that we need to breathe into the air.
2	They are an important part of the water cycle.
3	Rainforest tourism makes lots of money for poorer countries.
4	Many of the plants in them are used to make medicines.
5	They produce a lot of food for us.
6	Many animals and plants live in them.
7	They are home to many people.
8	They help scientists understand the world better.
1 2 3	What will happen if we lose our rainforests? Use the bubbles to talk about two different situations. Less oxygen not enough clean air lots of animals die less rain not enough crops not enough food for everyone There will be less oxygen and then we won't have enough clean air.
8	Think! Which rainforest slogan do you think is best? Why do you think so? Save the rainforests - home for many plants and animals. Save the rainforests - THEY ARE PART OF OUR WORLD
	we need them to live.

Read and write the words. Use the words from the box. There are three extra words.

> good farming quality vegetables logging meat bad expensive

People are cutting down the trees in the rainforests. It's called [1] logging and they are doing this for two main reasons. Firstly, they want to sell the wood. The wood from rainforest trees is (2) because it is very good (3) . They are also cutting down the forest to make more space for (4) . They use this land to raise cattle and produce more (5) This is not good for our world, but what can we do? We can make sure we don't buy wood that has come from the rainforests and we shouldn't buy meat from rainforest areas.

Do some research. Tick (✓) the countries which have rainforests in them.

France	1	Brazil
Australia		Indonesia
Madagascar		South Africa
New Zealand		Norway
Colombia		

Find the names of four more countries which have rainforests in them.

2				
3				

Read the advert. Underline four mistakes.



Rainbow **Tours**

The Rainforests Experts

Come with us on a fantastic tour into the English rainforests. Our forests are about 2,000 years old and full of natural history. We can't promise to show you all of the 30,000 plants that grow in the world's rainforests but we can show you many. And of course they are full of wonderful animals and birds. If you are lucky, you might see a polar bear.

So why are you waiting – book with us today!

ave to	 The Amazon hundred kilo 		thousand fou	fifty
	2 More than ei	aht	live in I	ondon.
(, , , , , , , , , , , , , , , , , , ,		reading has	s got more than pages.	is six
are six	4 Do I		varm jacket?	you have
million people	5 John because he h		o wash the dishes ke dinner.	
nundred and eighty	6 When you ge the dog imm		to feed	do you have
to kinds had d		705		
You have wear a shi	rt with long sleev	es.		
You have to wear				
You have to cook the	e sausages. They	are already	cooked.	
When we arrived at	the campsite we	to put up the	e tent.	
	000 of birds in th	e world.		
There are about 10,0				
There are about 10,0		n.		
	es were in Londo			
In the Olympic Gam	es were in Londo dred sixty-five da	ys in a year.	5.	
In the Olympic Gam There are three hun	es were in Londo dred sixty-five da	ys in a year.	5.	to the party
In the Olympic Gam There are three hun Complete the sent	es were in Londo dred sixty-five da	ys in a year.		to the party bought some yesterday
In the Olympic Game There are three hun Complete the sent Do we have to	es were in Londo dred sixty-five da	ys in a year.		
In the Olympic Game There are three hun Complete the sent Do we have to You don't have to	es were in Londo dred sixty-five da tences with you	ys in a year.		bought some yesterday

Find and write the words.



- Complete the sentences with the words from Activity 1.
- The monkey grabbed the creeper and swung across the river.
- There was a beautiful red bird sitting on the biggest of the tree.
- is one of the most important habitats on our planet.
- The is a beautiful bird of the South American rainforests.
- is the biggest snake in the Amazon forest.
- We are losing a lot of our rainforest because of

Imagine you went on an expedition in the Amazon rainforest for a week. Write in your diary what happened.



- say where you went
- where you spent the nights
- what you ate
- what you did all day

3

The rock 'n' roll show

Look and write the names.

Davy Dee plays electric guitar in the band 4U. Tony Scoot plays the bass and Richie Fuzz plays the drums. Lola and Cher are his backing singers. Grace and Ruby are the dancers. Buster Big is his bodyguard. Donna and Ruth are their biggest fans.





Davy Dee











Read and complete.

9 5	9				0
Dear En	ıma,				
we did f concert are too Dizzy D there wa with an (4) b (5) s scream	or my b Mum (loud for odos. N as anot (3) e . It w ng and , but	didn't go. her. The liss D is ther girl or g . Dad a las really some wa	day card. Dad and I She says band was he lead (1) and a g and I were loud. The	went to rock core called To singer, a girl with a close to [6] f	a rock neerts The and boy the were he
(9) h so close	anyte to the zy Dod them.	hing beca	n we left ause we v . Can n? Let me	vere stan you dow	ding Inloac

0	Look and me	atch.		
1	go		0	for an hour
2	do		b	on a creeper
3	wear		C	a tree
4	walk		d	shopping
5	swing			for help
6	cut down		f	your homework
7	ask		a	boots

- Make questions from an interview with a rock star.
- are / new / you / album / to call / going / What / your /? What are you going to call your new album?
- out / it / to come / is / When / going /?
- give / in London / Are / to / a concert / you / going /? 3
- a holiday / you / the concert / have / going / to / Are / after /?
- are / holidays / you / going / Where / your / to spend /?
- are / going / you / with / Who / take / you / to /?
- What are they going to do at the weekend? Look and write sentences.











Tom 's going to ride his bike









Harry





Mia



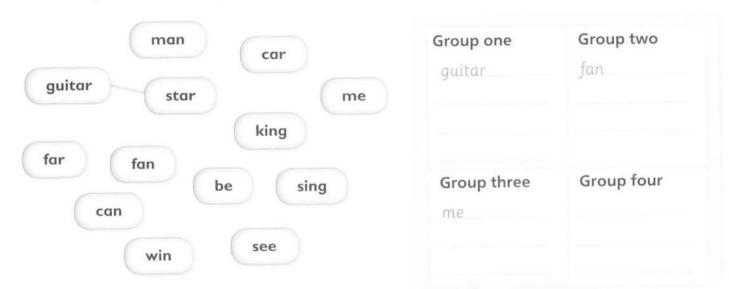


Daniel

Amy

What are you going to do at the weekend? Write four sentences.

Listen to the song again and draw the lines to link the words that rhyme. Write the groups of words.



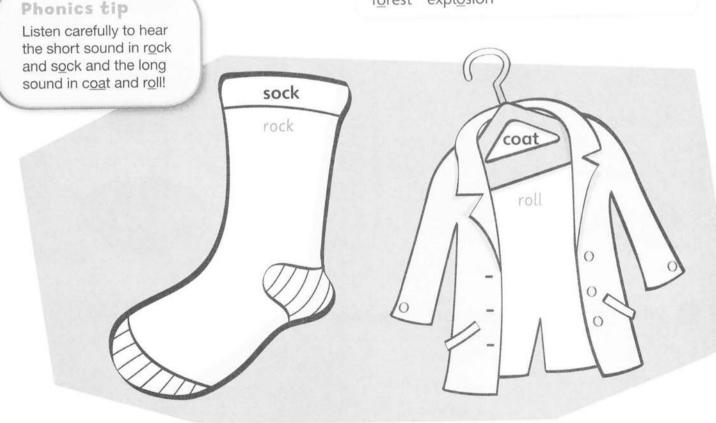
2 CD2

Listen and say the words.

roll rock sock coat

Write the words in the sock or the coat.

rock drop hotdog roll won't long old lost glow bottle cold ago sorry forest explosion





Listen, check and say the words.

Write the times.











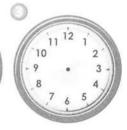


1 It's five to eight.

Draw the times.













At eight o'clock Mr Ferguson opened his shop.

You're late. It's already half past eleven.

At ten to nine I was watching TV.

- Please be at the meeting point at quarter to six.
- 'What's the time?' 'Five past twelve.'

She is going to arrive at quarter past seven.

Look and write about Harry's day.









Harry gets up at









Remember the story. Read and complete the text with words from the box.

wig chat screaming dressing room coat confused

with Elvis. When we talked about CDs We had a (1) chat in the (2) . Then Elvis said, 'How am I going to leave the theatre? Elvis was very (3) .' Alex had an idea. He put on a long I can already hear the fans (4) , glasses and a (6)

Read the summary and underline seven mistakes.

fter the show they talk to Elvis. Patrick tells Elvis that his grandfather loves his music and has got all of his CDs. Elvis is very happy, but a bit angry too.

Elvis invites the children to his house. He tells them that being famous isn't always fun. Sometimes he wants some peace and quiet but it's difficult with all his fans. He doesn't know how to leave the theatre without his fans seeing him. Alex thinks of a plan. He sits on Patrick's shoulders and puts on a hat and glasses. They wear a long coat and leave the theatre. The fans are waiting and screaming. They think Alex and Patrick are Elvis. All the fans from the front of the theatre run to the back to see Elvis. Alex takes off his disguise and the fans are sad. The boys get into a helicopter. At the same time the real Elvis and Phoebe leave through the front door. There are no fans waiting.

Back at his hotel Elvis thanks the children and they all eat pizza. Then the light appears, the children say goodbye and walk through the gate. Elvis was very confused when the friends were suddenly not there any more.

- Think! Read and choose the best answer.
 - Why is Elvis happy when the children talk to him?
 - Because he likes talking to fans.
 - Because they call him 'king'.
 - Why is he confused that Patrick's grandmother likes him?
 - Because his fans are usually much younger.
 - Because he doesn't know what a CD is.
- Why don't the fans follow Alex and Patrick's car?
 - Because they're not famous.
 - Because the car is too fast.
- Why don't the boys want to go through the gate?
 - Because they are still eating.
 - Because they are having a good time.



Think! Read and draw the times on the clocks.



1 Elvis gets up at twenty-five past nine.



Two hours later he does a radio interview.



3 Forty-five minutes before he starts his show he has a hamburger and milkshake.



4 The show starts at eight o'clock.



5 The show lasts for 95 minutes.



6 His journey to the hotel takes 25 minutes.



7 He watches TV for 80 minutes then goes to bed.

Read Elvis's answers and write the questions.

1	Alex	Can you play the guitar
	Elvis	Yes, I can play the guitar.

Patrick 2

Elvis	Yes, I always wanted to b	e
	a singer.	

Phoebe

Elvis	My favourite singer is Chuck
	Berry. He's the best.

24	Alex			
		* 111	 C-1	

Elvis	No.	I'm	not	married

6 Phoebe

Elvis	Yes, of course you can have
	my autograph. Where do
	you want me to write it?

0	Write six questions you would
	like to ask your favourite singer

2	
3	
4	
5	
6	

Put the dialogue in order.



	Ben	No, they didn't have CD players in the fifties. It plays old records.
	Ben	No, not a car. He got a jukebox.
	Ben	No, it's something from the fifties.
1	Ben	Lisa, you'll never guess what my grandpa got as a birthday present.
	Ben	It's a machine that plays music.
	Lisa	Oh, those old round things. Great, I really want to see it.
	Lisa	A jukebox? What's that?
	Lisa	From the fifties? An old car?
	Lisa	Did he get an MP3 player?
8	Lisa	So it's a CD player, right?

Read the email and write the missing words. Write one word on each line.

Dear Sarah, We are back	at our hotel.
Weexhibition with	to see a very interesting Grandpa and Grandma.
There beds and lots	cars, chairs, tables of other things from the fift
Grandpa cars. I think he of those old c	photos of all the e would really like to have o ars.
	sn't very interested, she loved the clothes both thought the swing skirt
I'll we're back in	you the photos when London.
Love	
Emma	

Read and complete the sentences with the words from the box.

join true loud arranged well introduced

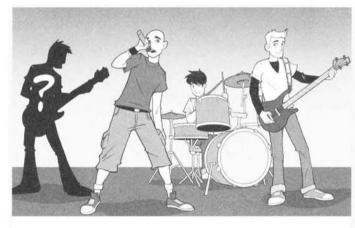
- A well-dressed man came up to her and introduced himself.
- the band Girlz,' Misha told her best friend. 2 'I would really like to
- I can't hear you. You're not enough.
- Misha phoned her friend and to meet her at the Golden Goose restaurant.
- A dream came for Misha when she played her first concert.
- 'You sing enough, but you don't look right,' Katia said to Misha.
- Values What can we learn from Misha's story? Colour the words.

don't always listen give over up their people dreams on your

Write a short advert for the two bands.



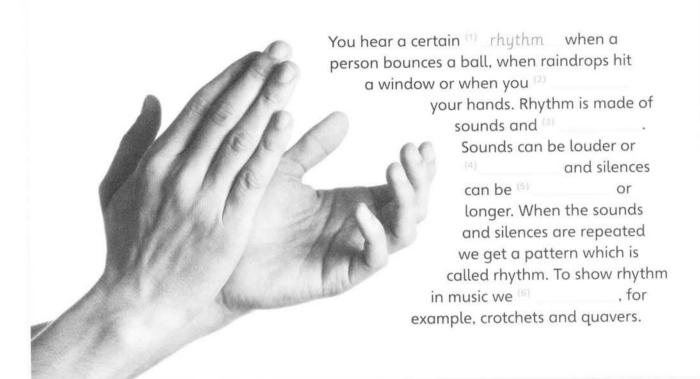
Wanted!



Wanted!

Read and complete the text with the words from the box.

silences quieter clap shorter use rhythm









Read the poems. Then listen and say which poem it is.

Breakfast Coffee or tea? Coffee or tea? Tea, tea? Coffee, coffee? No, no, no, I want milk.





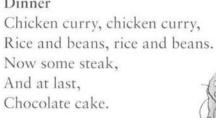
Lunch

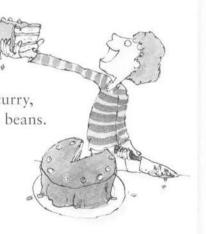
A sandwich, A sandwich

Snack How about an apple? Yes, please. How about an orange? Yes, please. How about a mango? Yes, yes, what about fruit salad?



Dinner





Now try to clap the other three poems.



Write your own poem about music. Ask your classmates to clap it.

> The violin, the violin. Yes, I play the violin. Bang! Bang! Bang! My brother plays the drums.

Make three sentences with the phrases in the diamond. Use three different phrases in each sentence.



Draw lines and complete the sentences with the words from the box.

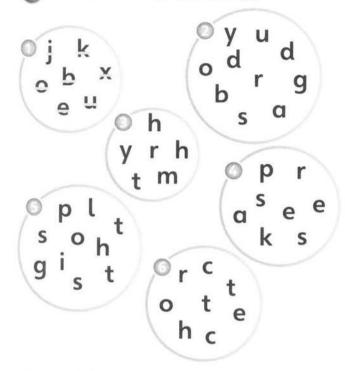
going going to be a great to buy past eight seven

1	There's going	to play	York soon.
2	We're going	need to go – it's ten	concert next Saturday.
3	The lessons at my school	start at	past .
4	They're	Susie	twenty .
5	Is Harry	move to New	in your team?
6	I think we	to be a great	a nice birthday present

Complete the sentences with your own ideas.

1	Next weekend	
2	Tomorrow I'm not going to	
3	In my next holidays	
4	Last night at twenty past ten	
5	Yesterday morning at ten to seven	

6 Tonight at ten to nine Find and write the words.



20		
78	luke	$n \cap x$
. 10	COLING	

Complete the sentences with the words from Activity 1.

- My dad bought an old jukebox so he can play all his ancient records.
- The concert was great but we were close to the so the music was too loud.
- When Jay-Z arrived, his didn't allow people to get close to him.
- I'm terrible at dancing. I can't follow of the music and people say I've got two left feet!
- When Elvis walked onto the stage, were on him.
- The only thing I remember from music lessons is that two quavers make a

Look at the pictures and write the story. Use the ideas to help you write about each picture.

Lisa loved playing the electric guitar. Every day

One day she went

. Then the singer

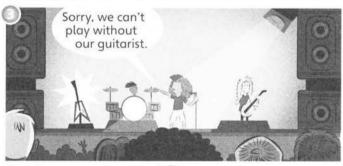
came onto the stage

. Lisa got

onto the stage. She



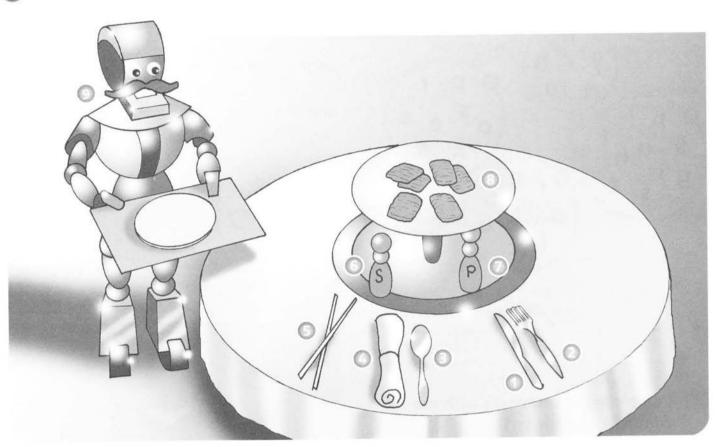






Space restaurant

Look and write the words.



1	knife	4	7	
2		5	8	
2		6		

Read and write the words from Activity 1.

- You use it to cut your meat. knife
- You wipe your mouth with it. 2
- You hold this in your left hand and use it when you put food in your mouth.
- You find it on the table. It's white. You mustn't eat a lot of it. L
- You hold these and use them to put food in your mouth. 5
- You eat soup with it. 6
- This person asks you what you want to eat and drink. 7

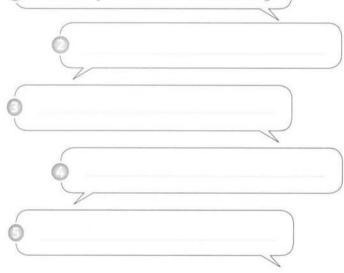


Write the days for the dates marked with a tick (\checkmark) .

OCTOBER

1	Saturday	/	8	Saturday	
2	Sunday	/	9	Sunday	
3	Monday		10	Monday	
4	Tuesday		11	Tuesday	/
5	Wednesday		12	Wednesday	1
6	Thursday	1	13	Thursday	
7	Friday		14	Friday	

The 1st of October is a Saturday.



Think! Read and work it out.

Tom and Amy are Oscar's brother and sister. Tom's birthday is on Wednesday the 15th of June. His sister's birthday is on the 1st of July, a Friday. Oscar's birthday is exactly between his brother's and his sister's birthday. What date is Oscar's birthday and what day is it on?

Read about Miguel. Look at his diary and write sentences.



Miguel Ganador loves his job. He eats in new restaurants and writes about them in newspapers. He doesn't often have to cook at home!

SEPTEMBER

1	Saturday	12	
2	new French restaurant	13 new Brazilian rest	
3		14 new Italian restaur	
4		15	alli
5	new Turkish restaurant	16	
6		17	
7		18	
8	new Egyptian restaurant	19	
9		20	
10		21	
11		22 new Mexican restau	ırant

Miguel Ganador is going to eat in a new French restaurant on the 2nd of September. It's a Sunday.

2 3

6

0	Vlatch	the	dialog	ue.
---	--------	-----	--------	-----

- Hey Holly, isn't it your birthday soon?
- What! That's on Saturday next week.
- 3 Are you going to have a party?
- 4 Cool. What film?
- I really want to see that one.

- Yeah, I know.
- b The Secret of the Sphinx.
- You will. You're first on my list, Lucy.
- d Yes Lucy. It's on the 6th.
- e No. Mum said I can take five friends to the cinema. I had to write a list.

Read and complete the dialogue with the words from the box.

want meet food get for more number next birthday

- **John** For my (1) birthday on Saturday I'm going to have dinner at the Palace Gardens with friends. We'll at my house at six.
- Tom Excellent, I love that restaurant. They've got the best Chinese (3) in town.
- John Yes, it is pretty good.
- Tom So what do you (4) for a birthday present?
- John I finished Wolf Brother by Michelle Paver last week. There are five (5) in the series.

- Tom Cool. What's the title of the book in the series?
- John Spirit Walker.
 - Tom I'll it for you.
- John There's a problem. Lily's getting it
- Tom What! So what's (9) three in the series?
- John Soul Eater.
- Tom So, I'll get that one.
- John Brilliant.



Listen and say the words. city centre



Phonics tip The letter c has the s sound before an i or an e!

Circle the c letters with a s sound.

> Ben was walking in the city when suddenly an alien stopped him. She said she was called Celia.



It was her birthday and she asked Ben to celebrate it with her. They climbed inside her spaceship. There was a cinema screen and a table with bowls of ice cream. Ben gave the alien his trading cards. She said they were really gool. They watched an exciting film about grop circles. It was an excellent party!



Listen, check and say the words.

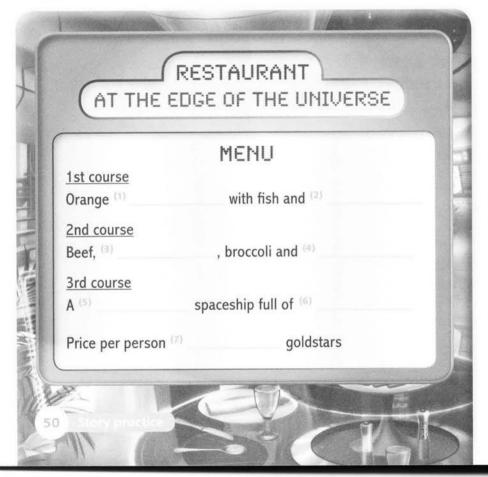
		- 12	
1	10	6	7
	100	Ø	Ē
R	æ		

0	Match the sentences.	/
1 2 3 4	If you want an apple, If you don't like the ice cream, If you don't have a first course, If I eat too much,	1.
	go (2x) rain be (4x) take need (3x) want (2x) talk (2x) phone	
1	If you need help, please phone me. You have got my number.	
2	If you happy, I happy.	
3	If the weather fine, I for long walks with the do	g.
4	If it , I my umbrella when I go out.	
5	If you to talk to someone, to me now.	
6	If I some exercise, I running in the forest.	
7	If you to learn the guitar, you to practise every o	ay.
8	If you angry with Jack, to him.	
€	Complete the sentences.	
1	If you dial 911, you get the emergency services in the USA.	
2	If you dial 999 in Britain,	
3	If you put soft chocolate in the freezer,	
4	If you heat water up to a hundred degrees,	999
5	If you eat too much chocolate, you	
6	If there is no rain, the grass	AT /

Remember the story. Read and complete the summary of the story.

The children waited (1) t en minutes for the first The children waited to course. It was a soup but it was too (2) h to eat with a spoon. The (8) w told the children to throw it into the air. They did this and the soup broke into hundreds of little (4) b . They ate them with their chopsticks. The second course was very strange. It was different coloured (5) s which tasted of different things. You had to eat it very (6) q . The children got really excited by the last course. It was a type of (7) b cake in the shape of a (8) s . It was made of (9) c there was (10) i inside. The children ate loads of it. When the bill came the children had to explain that they didn't have any (11) m . The waiter took them to the (13) k to (13) w the dishes. Luckily the (14) g appeared and the children escaped.

Read and complete the menu.



- Find the answers to the clues in the word search. Look → and Ψ.
- 1 The soup came in bowls .
- The soup tasted like and pepper.
- 3 The children ate the soup with .
- 4 The second course came in big .
- 5 There were lots of on top of the spaceship.
- 6 You spend at the restaurant.
- 7 The waiter gave the children the at the end of the meal.
- 8 The cake was made of and ice cream.

h g o l d s t a r s o t w r y w e n l f c d h r a e f d u b o t o o e f d l l i l e j d e i r e u l a b o w l s a s m l t n n n s h l i e r e y e k p o t s c e	C	h	0	p	S	t	i	C	k	S
c d h r a e f d u b o t o o e f d l l i l e j d e i r e u l a b o w l s a s m l t n n n s h l i e r	h	g	0	l	d	S	t	а	r	S
o t o o e f d l l i l e j d e i r e u l a b o w l s a s m l t n n n s h l i e r	0	t	W	r	У	W	е	n	l	f
lejdeireulabowlsasmltnnnshlier	С	d	h	r	а	е	f	d	u	b
abowlsasml tnnnshlier	0	t	0	0	е	f	d	l	l	i
tnnnshlier	l	е	j	d	е	i	r	е	u	l
	а	b	0	W	l	S	а	S	m	l
eyekpotsce	t	n	n	n	S	h	l	i	е	r
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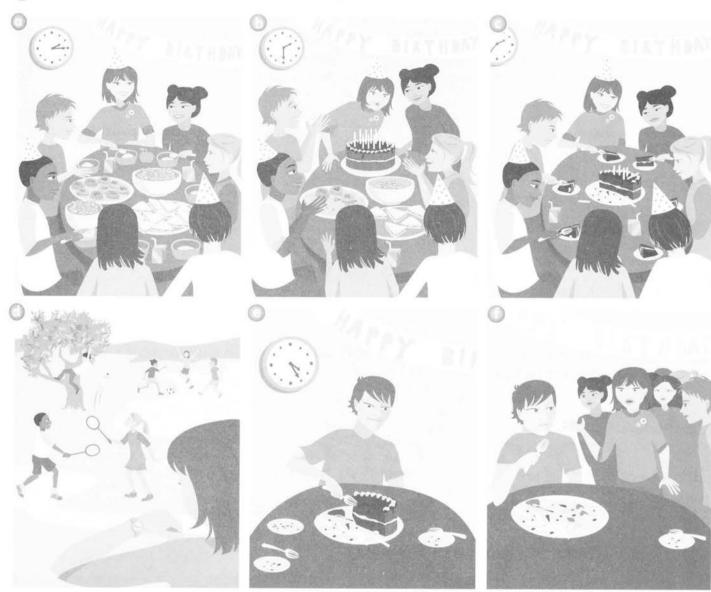
1 Think! Th	ink of three ways for the chi	ildren to pay the resto	aurant for their meal.
	ite the sentences.		
3			
2 Look at the	pictures and find five differ	ences.	
	Don't worry, Sir. It's dead.		Don't worry, Sir. It's dead.

70.11	Put the control is and out of our law at the second
Think!	Put the sentences in order to make a story.
	The guest shouted.
	'What's the problem?' the waiter asked.
	The guest showed the waiter a frog.
	The guest started to eat.
	The waiter served the tomato soup.

1 In picture A, the man is wearing a napkin.



Look at the pictures and tell the story.



Correct the sentences. Write the correct word.

licking taste invent flavour dessert sweet delicious

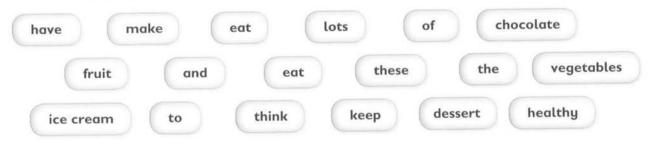
- I love this ice cream. It's sweets. It's really the best.
- This chocolate is great. It's really delicious in my mouth.
- Invent the soup. It's a new recipe. What do you think?
- 'What dessert do you like best?' 'Vanilla and strawberry.'
- 'Look, the dog is tasting your cake!' 'Oh, no.'
- I would like to lick a hat that made me invisible.
- 'What's for flavour?' 'Blueberry cake.'

Write the words in the correct column.

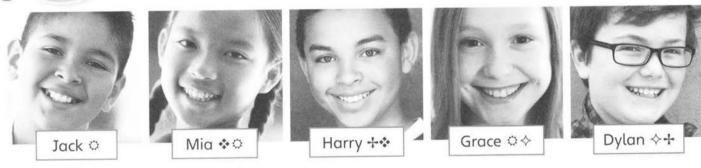
blueberries pork potatoes beef spinach pineapples turkey peas chicken milk beans peppers mangoes cream apples cheese bananas yoghurt grapes carrots butter oranges onions pears plums

meat	fruit	vegetables	dairy product
	blueberries		

Values What can we learn from the text on page 54 in the Student's Book? Colour the words.



Think! What food do the children like?



- 1 Jack's favourite food is chicken .
- 2 Mia loves potatoes and . She often has them.
- 3 Harry likes fish and . He doesn't like chicken.
- 4 Grace likes and rice. She never has fish.
- 5 Dylan likes and . He doesn't like potatoes.

\bigcirc Read and write t (true) or f (false).

Packing your lunchbox

When you (or your mum) pack your lunchbox make sure that you have:

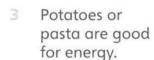
- Foods like bread, rice, potatoes and pasta.
- Proteins. These are meat, fish, eggs, beans and others.
- A dairy product. This could be cheese.
- Vegetables or salad, and a portion of fruit.

Foods like bread, rice, potatoes or pasta are good for your energy. They should make up a third of the lunchbox. Use wholegrain bread if possible. Two thirds should be protein, dairy products, vegetables and fruit. Instead of chocolate bars, sweets and cakes put fresh fruit, dried fruit or nuts in your lunchbox.

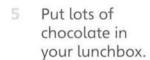


1	You shouldn't		
	put bread in		
	your lunchbox.		





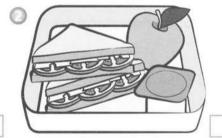


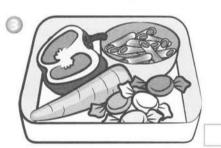


6	It's OK to put
	nuts in your
	lunchbox.

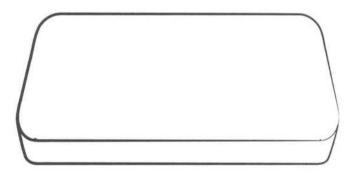
2 Look at the three lunchboxes and tick (✓) the	e one which is the best for your health.
---	--







Draw the food in your lunchbox and write what's in it.



15th	1	If it's very cold, yo		20th of the
aiuas ma	2	soup, it tastes awful.	too much salt in your	If you put
gives me	3		water into the freezer, the bo	ottle
(it's				
	4	My brother's birthday		June.
21st of	5	If you	chocolate, you fe	el sick. breaks
eat too much	6	It's Pam's on Sunday. Let's get h	birthday ner a card.	eat too many
		missing from these ser the correct place.	ntences. Write each senter	ce with a word
		leep If pour need		
Is your birthdo	ay or	the 10th or the?		
Is your birth	day	on the 10th or the 11th	?	
If you hot wat	er or	n ice, it melts.		
If it rains, you	don'	't to water the garden.		
If everybody o	ıt the	e same time, I can't unde	erstand anyone.	πZ
plants have no	o ligh	nt, they can't grow.	- 6	
If it's very colo	l, sor	me animals all winter.		
Complete th	e sei	ntences with your ow	n ideas.	
In the classroo	om y	ou shouldn't	*	
In the etassion			when you are bored.	
You should				
	ould	you	?	
You should I'm hungry. Co		you e the film. Could I	?	
You should I'm hungry. Co	o see	e the film. Could I	? ? ?	



Find and write the words.

pep	cho	o w	rai r	nap	ter	birth
day	teins	kin	per	pro	sticks	
pepper						

- Complete the sentences with the words from Activity 1.
- Don't put so much pepper in your soup because it gets too hot.
- We went to a Chinese restaurant last weekend and I learned how to eat with
- Can you ask the for a glass of water, please?
- are very important because they give you energy.
- Before you drink you should use your to wipe your mouth.
- Imagine it's a week before your birthday. Write an invitation to your friends for your party.

Tell your friends: when your birthday is

- about the party (where? what time?)
- what plans you have (food? drink? games? music? DVDs?)
- how many people you want to invite



The Wild West

Х

f

n a

k

l k

a h

c b

e u

C

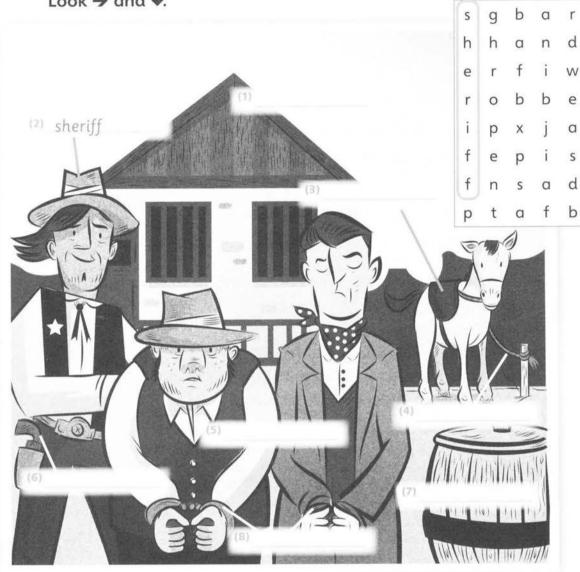
t

t

d

0

Find eight words in the word search. Write them on the picture.
Look → and ♥.



Match the sentences.

- 1 The men look like e
- 2 The people
- 3 The sheriff
- 4 He looks as
- 5 She looks at
- 6 Look,

- a looks around.
- b look nervous.
- the sheriff's pistol.
- d there are the robbers!
- e trouble.
- f scared as her.

Look and write the sentences.



1	It's made of plastic.	4	
2		15	

Look and write the sentences.

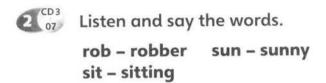


1	It's used for opening nuts.	4	
2	They're used for opening doors.	5	

Draw three objects. What are they made of and what are they used for?

Listen to the song again and complete the sentences.

- 1 Billie had a silver gun and black and brown teeth
- 2 Billie was
- 3 Billie robbed
- 4 One day Billie
- 5 Now Billie is



Phonics tip

We double the consonant to show the first vowel sound is short.



Write and match. Don't forget to double the consonants.

clap swim step shop stop run

- 1 The friends stepped into the yellow glow. d
- 2 The children went for clothes.
- The sheriff the robber from escaping.
- 4 It's getting hotter. Let's go to the pool.
- 5 Everyone at the end of the play.
- 6 No , please! You must walk in the corridor.

Word watch

We don't double some consonants even when the vowel sound is short: having, mixing.



4 CD3

Listen, check and say the sentences.



Choose the correct word.

- Amelias' / Amelia's pony is six years old.
- The sheriffs / sheriffs' badges are made of silver.
- The cowboys' / cowboys horses are very fast.
- John's / Johns saddle is very heavy. 4
- The robbers / robbers' scarves are black.
- My sister's / sisters quinea pig is black and white.

Rewrite the sentences.

- Her new jeans are green. (Susan) Susan's new jeans are green.
- His bike is broken. (Jack)
- Her cat is called Snowshoe. (Mary)
- Their favourite card game is called Uno. (the children)
- Wizard Race is their favourite computer game. (my friends)
- The water in their swimming pool is very cold. (my grandparents)
- Write sentences about the cars.







Mum's car is new.







Jeff

Remember the story. Read the summary and write the missing letters.

he children arrived in town in the middle of a (1) b ank robbery. They went and spoke to the sheriff. He told the (2) ch ldren that the robbers were called the ⁽³⁾ Da ton brothers and that there was nothing he could do because they were too dangerous. Patrick had a (4) p an. While the brothers were doing the (5) robber , he tied a rope around the legs of their horses. Alex also cut the (6) s raps of their saddles. When the (7) brot ers left the bank they saw the (8) rop around the legs and cut it off with a (9) nife. They got on their horses and rode away. When they jumped over a fence, the saddles came off and the robbers fell to the ground. The (10) sher ff put (11) han cuffs on them and put them in jail.



2	Write the missing letters under the picture in Activity 1 to find the famous bank
	robber from the Wild West.

1

2

3

4

5

3	Match	the	sentences.
----------	-------	-----	------------

- The townspeople are worried because
- Phoebe is nervous because
- The sheriff wasn't interested in the children's story because
- The children are scared because
- The sheriff is happy because
- The children are happy because
- The Dalton brothers are angry because
- Phoebe isn't scared because

- a the Daltons are too dangerous.
- b the children catch the Daltons.
- the sheriff gives them a badge.
- d the children tricked them.
- e the Daltons have a big knife.
- the Dalton brothers are in town.
- the gate is glowing.
- h a robbery is going to happen.

Who do these things belong to? Write noun phrases.

The Dalton brothers'	scarves.	



Think! Read about the Dalton brothers and complete the table.

	Tim	Jim	Slim
\ge	35		
Height			
Horse's name			
Banks robbed			



- Slim is the youngest of the brothers. He is five years younger than Jim and eight years younger than Tim.
- The oldest brother's horse is called Trigger.
- The horse called Saddle belongs to the brother who is 27.
- The horse called Pistol belongs to the tallest brother.
- 5 One of the brothers is 2m, one is 1.75m and one is 1.5m.
- 6 The oldest brother is not the shortest brother.
- Jim is taller than Slim.
- The shortest of the brothers has robbed eight banks. 8
- Jim has robbed nine banks.
- One of the brothers has robbed three more banks than Jim.
- Read Phoebe's diary and complete. Use Activity 1 to help you.

What an amazing day. The gate took us to the Wild West. We (We found out later they were the ⁽¹⁾ Dalton brothers and twearing ⁽²⁾ to hide their faces. I told Alex and Pat	they were very dangerous!) They were
I was right. The boys had a plan. I told them to (4)	- the robbers were coming. The
robbers came out and saw the boys. The tallest one called (5)	had a big (6)
- I was very scared. They jumped on their horses, called Trigge	er, Pistol and (7)
and rode away. Luckily the ⁽⁸⁾ plan worked and the	e robbers fell off their horses.
The (9) put them in jail. When we were walking pa	
name was ⁽¹⁰⁾ , shouted at us but I wasn't scared	

Think! Write a short diary entry for Alex or Patrick about the day.

The American Indian Museum

1 Expensive?

Free for children under 15

2 Where is it?

Next to the

3 Open which days?

to Wednesdays From

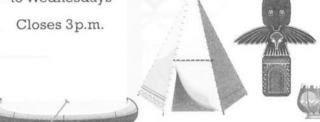
4 Times?

Opens

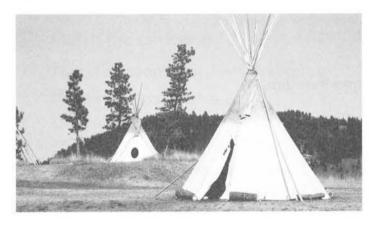
5 Guided tours?

Contact Mr

6 Phone number



Look, read and write the missing letters.



This is a t e e p ee, a kind of tent u s e d for living and sleeping in.



This is a traditional headdress from the iou tr b .



0 making clothes.

skins used for



This is a modern house on an Indian e e a io.

Values Read and write the names by the correct person.







Dear Annie.

I recently read about how the American Indians gave names to places and how these names meant something in their language. For example, Kansas means 'people of the south wind'. I thought this sounded fun and so I decided to use the idea and do a 'translation' of some of my friends' names.

So, I've decided that David means 'boy of great height'. See how it works? Here are some more examples:

Ana - girl with a lot of energy James - friend of the animals Lucy – girl with windows in front of her eyes Trevor - boy with wheels under feet

I had loads of fun doing this and I don't think I upset any of my friends. Why don't you try it too?

Love Beth

Look at the picture of Think! Beth's friends. Write a translation for each one.

Jim

Tanya

Misha

Alice



Think! Write translations of the names of people in your family.

Dad - Man who likes news.

Brother - Boy who never asks before taking.

0	Read and choose the best title for the state that title. The start of something big A green		
	On 24th January 1848, James Marshall was working on a farm in California when he saw something shining in the water. He got down and picked a small piece of yellow metal out of the water. He showed it to his boss, a man called John Sutter, and both men agreed it was gold. Sutter was greedy and so he asked Marshall to keep it secret, but soon people began to hear about the discovery. When the news reached San Francisco hundreds of men left their jobs and families to come and look for gold. They wanted to be rich and they were looking for adventure. It was the start of the great Californian gold rush. Over the next few years people came from all over the USA to try to find a fortune. A few men found a lot of gold, but most went back home with nothing. Of course, these Americans weren't the first people to fall in love with gold. Hundreds of years before, ancient civilisations like the Egyptians in North Africa and the Aztecs in Central America knew how important gold was. People used it for jewellery and making coins.	S	
0	Read again and answer. Why didn't John Sutter want to tell anyone about the discovery?	0	Read the text on page 66 in the Student's Book again. Write t (true), f (false) or ds (doesn't say).
	He didn't want to tell anyone because	1	Not all metals are found underground.
2	he was greedy. What kind of men came on the gold rush?	2	Gold is sometimes found under water.
2	what kind of men came on the gota rush:	3	Gold is expensive because most of it is deep underground.
3	Were all the men made rich?	4	There is a lot of gold in the world.
4	What was gold used for?	5	A lot of gold comes from South America.

What was gold used for?

- Read the text on page 67 in the Student's Book again. Write the words.
- not cheap
- easy to change the shape of
- allows electricity to move through it
- Complete the sentences.

Gold can be used ...











to





This trophy is for because

Make three sentences with the phrases in the diamond. Use three different phrases in each sentence.

1 My mum's favourite	pen is
2	my mum's favourite of plastic
3	the the bank sheriff's are outside badge
	isn't made robbers' horses
	made of silver

Oraw lines and complete the sentences with the words from the box.

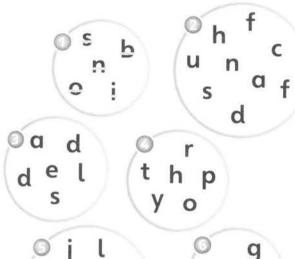
hobby make trophies made of arresting people called machines are used

The sheriff's gun is —	to dig out the gold	Rex.
Handcuffs	is	to
Big	is used	and wood.
My parents'	made of metal	for
Our teacher's dog	are used	cooking.
Gold	is	from the earth.

Complete the sentences with your own ideas.

1	is made of	
2	are made of	(*)
3	is used for	
4	are used for	
5 My friend's		
6 My parents'		- 3

Find and write the words.



0	j		l
е		r	e
w	l		е
		У	



- bison

- Complete the sentences with the words from Activity 1.
- There used to be millions of bison living in North America. These days they are quite rare.
- The sheriff put the his horse and rode away.
- The sheriff got out his and put them on the robber.
- He held the above his head and the fans cheered.
- When the three travellers got out of the lots of people in the Western town were waiting for them.
- Most of the gold in the world is made into rings, bracelets and other

Look at the pictures and write the story. Use the ideas to help you write about each picture.









It was a sunny day in Sandstone. A robber



Tim and Julia

They stood

Five minutes later

Sheriff Hardy arrived

In Istanbul

Listen and tick (✔) the correct word.

















- Read and write the words from Activity 1.
 - You take it with you when you go to the market. You put things into it. basket
 - It's on your breakfast table. You drink tea from it.
- It's on the floor in the living room. 3
- You use it to wash your hands with.
- You put it on a chair or sofa. 5
- You wear them when the sun is shining.
- Jewellery that people wear in their ears.
- You use it to tidy your hair.

Read and complete the text with the words from the box.

> sea because world Capital most river bridge Asia largest

Istanbul is one of the v	vorld's
attractive cities. It is th	e only city in
the (3)	that is built on two continent
- Europe and (4)	. The continents ar
divided by a bit of the	(5) that looks
like a very big (6)	. It's called the
Bosphorus Strait. A lo	ng (7) connec
the two continents. To	ourists love Istanbul
(8) it	offers a mixture of Western
and Eastern traditions	. In 2010 Istanbul became the
European (9)	of Culture.

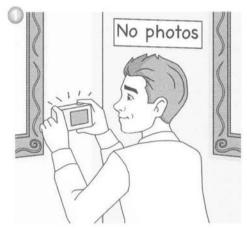
Match the sentences.

- My feet hurt. I can't walk any more.
- 2 I'm very cold.
- It's raining outside.
- My hand hurts.
- One of my teeth hurts.
- 6 I feel sick.
- Dad's angry with me.
- The dog isn't in the house.

- You should take your raincoat.
- You shouldn't make a mess in your room.
- You should see a dentist.
- You shouldn't eat so much ice cream.
- You should wear comfortable shoes when you go for a walk.
- You shouldn't leave the door open all the time.
- You should wear a jumper in the winter!
- You shouldn't play computer games all day.

Write sentences using shouldn't or should.

6







They



She



He



She



6 They Look at the pictures and talk in pairs.



- I prefer the T-shirt with the owl on it.
- I agree. / I disagree. I prefer the T-shirt with the lion on it.

Two girls are looking for a present for a friend. Write a dialogue.

- (Suggests a necklace.) Let's get Anne a necklace. That one there is beautiful. Girl 1
- (Says she isn't sure.) Girl 2
- (Says that the necklace is perfect.) Girl 1
- (Doesn't agree and suggests earrings.) Girl 2
- (Asks how much they are.) Girl 1
- (Tells her the price.) Girl 2
- (Says that they are very expensive.) Girl 1
- (Agrees. She agrees to get the necklace.) Girl 2



Listen and say the words.

sugar statue



Phonics tip

The sh and ch sounds are sometimes spelled in different ways.

Read. Write the underlined words in the table.

The children went to a shop to buy a present for their tea<u>ch</u>er. Everything was too expensive, so they went to a cheaper shop between the church and the train station. They saw a ma<u>ch</u>ine whi<u>ch</u> made tiny sta<u>t</u>ues out of sugar. The girls were sure that Miss Saunders would like such a special machine!



sh sounds	shop,	
ch sounds	children,	

Listen, check and say the words.

0	Put	the dialoa	ue in the correct orde	er.						
			Not at all. What do you		o ask?					
	Н		Buy? Oh no, but I like tr						1	8
	Н		Could I also try the silve	, ,	J				12	- 3
	H		The earrings and the sil			eat.	100	9		
	1		Do you mind if I try on	101						
		Assistant		vely on	you.			1	11	1
		Assistant	Are you going to buy a	nything	?					
		Assistant	Those earrings? Not at	all.			0	00		
		Assistant	The silver ring? Of cours	se.			5 9		0	
0		ce question		0	Write o		tions. U	se the	words fro	om
1	I / ar		Could / piece / have /							
		0711 51	nother piece of cake?		give	cut	try on	close	switch of	t sit
2	look	/ Could / bo	ook / that / have / I / over there / ?	0				9		
3			fice / me / tell / the / to / / to / Could / ?							
4			/ Maths / to / you / / me / please / ?		6					
5		d / me / you ase / show /	ı / your / new / phone ' ?			1				. 7
				7	Do you	min	d if I give	your d	log a sandı	vich?
6	the /	vou / Coulc	d / tell / me / please /	2						
55	time		in tett ille i pteuse i	3						
				5						
				6						
				0						

Write the names of the places under the photos.







- Remember the story. Read the summary. Write the sentence numbers in the boxes.
- They don't find Phoebe anywhere.
- 2 It is very busy.
- 3 They make a list of all the places they want to go.
- 4 They think this is the best way to find Phoebe.

he children are in Istanbul in Turkey. They get A guidebook from the tourist office and go to the park to read it. 3 Phoebe is very excited and wants to go sightseeing. They decide to take the underground and go to Taksim station. boys get on the train but Phoebe is too slow and she gets left behind. The boys decide to go to all the places they wanted to visit. They go to the Blue Mosque, Bosphorus Bridge and the Spice Market.

They meet a Turkish boy called Ali. He says they should go back to Taksim station. They all go there and find Phoebe. Ali invites Phoebe to see the sights with him the next day but Phoebe says she can't. She can see the gate glowing at the top of

the escalator.

Write the names.

- 'Have you got a guidebook about the city?' Phoebe
- 'Hurry up, Phoebe.'
- 'Oh no. The train's leaving without me.'
- 'That's a good idea. She'll definitely be at one of them.'
- 5 'We're looking for our friend.'
- 'Can I come with you?'
- 7 'But thank you for the invitation.'
- 'Where did they go?'

Values Look at the photos of famous places. Write a sentence about each one.

It's amazing! That's so cool. I'd love to go there.

What a wonderful place. I'd love to take a photo.



The Iquacu Falls in Brazil and Argentina



The Taj Mahal in India



The Burj Khalifa in Dubai



Mount Bromo in Indonesia

They're beautiful. I'd love to go there.

Read the postcards. Which of the places in Activity 1 are Allan and Amy visiting?

Dear Jessica,

What an amazing place! There's so much water. And the noise! It's so loud. It's a really beautiful place too. There are lots of trees and birds. You would love it here. I've got you a souvenir. It's a cap with a picture of a toucan on it. I hope you like it.

See you, Allan

namanamana amanana amanamanaman

6 Violet Manche M63 12F

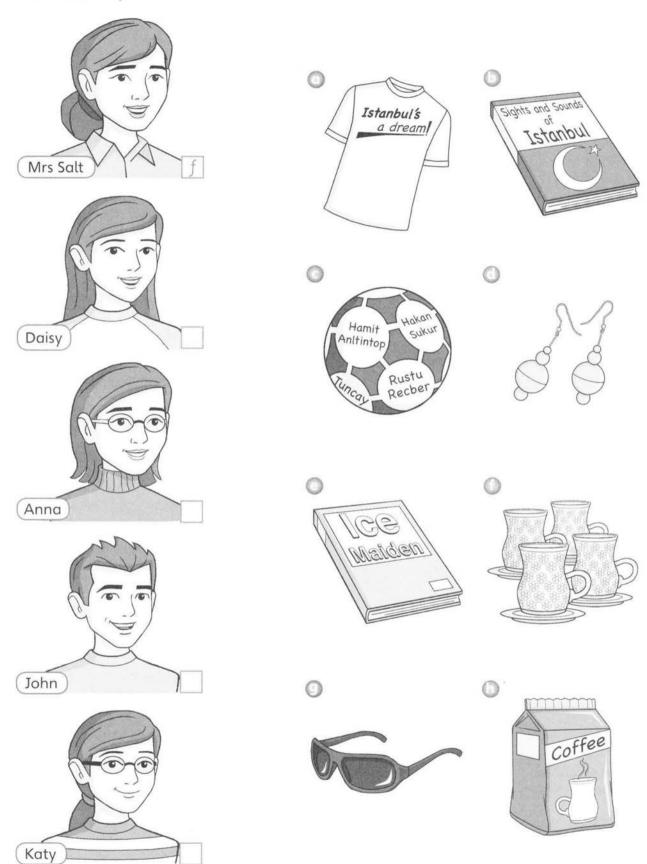
Dear Thomas, Isn't it wonderful? It's made of white stone, but now the sun is going down and it looks pink. Amazing. Mum is taking a photo of the wonderful building and the pool in front of it. The water of the pool is like a mirror where you can see the whole building. I'll show you when we get home. Love, Amy

инини инини ининии

5 Daisy Avenue Oxford 0X52 22FS



Listen and look. What did each person in Mrs Salt's family buy in the souvenir shop?



Work with a partner. Ask and answer.



Boy's name	Fred	
How many friends		
What favourite sport		
Book interesting / boring		
What time go to bed		

bed of og emif fishW	
Sook interesting / boring	
What favourite sport	
How many friends	
emen s'hib	Sarah





Girl's name	Sarah
How many friends	11
What favourite sport	volleyball
Book interesting / boring	interesting
What time go to bed	9.15



Read the conversation and choose the best answer. Write a letter (A–H) for each answer. You do not need to use all the letters.

It's Nick's birthday on Monday. Peter

Let's buy him a present.

Timmy G

Peter I'm not sure. Have you got any ideas?

Timmy

Peter He doesn't really like reading.

Timmy

Okay. How about a football? Peter

Timmy

Peter Yes, there's one in Green Street.

Have you got any money?

Timmy

- A OK. How about sport? He loves that.
- B Yes, my father works in the city.
- C I'm sure he'd like that! Do you know a good sports shop?
- D I'm sure it's Friday. After school.
- E Yes, I've got two pounds.
- That's a great idea. F
- G OK, but what can we get him?
- Well, we could buy him a book. H

Look and write the words.



underground

Values What makes a town planner's job important? Colour one brick in each column to make a sentence.

Big	blocks of flats	live	near	like living there.
New	shops	people	time	jobs.
Town planners	well-planned	underground	in a town	libraries.
Old	make sure that	buildings	supermarkets	get to work.

Read and choose one word to complete the sentences.

1 Town planners think a lot about the quality of life in a town or city.

have to think make sure 4 People need parks, playgrounds and swimming pools so they can in their free time.

have fun live think about

2 An important for them is how people go to work.

place question work

5 Schools, libraries, supermarkets and hospitals are all important for a town.

jobs places shops

3 People who have cars need places where they can their cars.

trees flower park

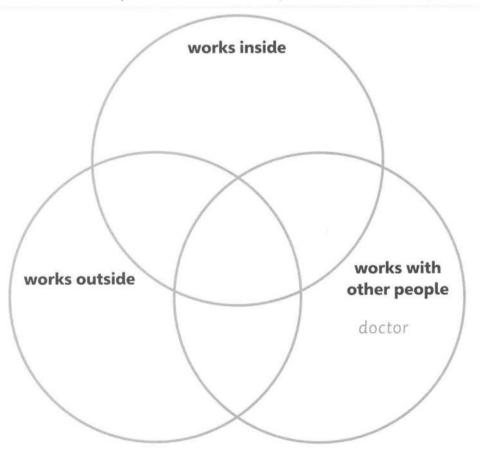
6 People want to live in places that are not too from where they work.

far near difficult



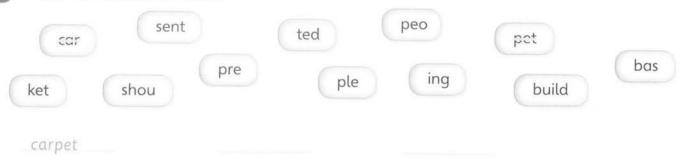
- 1 Think! Work with a partner. Read and write positive and negative sentences.
- 1 You live in a flat very close to the station.
 - You don't have to walk very far to catch a train. There are shops near the train station. You can go shopping there.
 - (3) It could be noisy. There may be lots of cars and a big car park.
- Your school is next to a football stadium.
 - 0
 - \odot
- There is no sweetshop in your street.
 - (0)
- Where do these people work most of the time? Write the jobs in the right places.

doctor nurse vet sports coach waiter police officer town planner



should you	1	You shouldn't feed They need to find th		You shouldn't
	2		run around in a mus	
you could		Do	if I close the	should we
ale a dalah farad		window? I'm cold.		Could I
shouldn't feed	4	homework, please?	help me with my	Codid 1
you mind	5	I need to call home.	use your phone?	Could you
mind	6	Do you on the light? It's a b	if I turn it dark.	mind if
There is a word of from the box in			nces. Write each ser	ntence with a word
		e shouldn't mind		
netp try sure	Have	e shouldn't mind		
Could I a cheese s	andwi	ich, please?		
Could I have a cl	heese	sandwich, please?		
Do you if I use you	ır sun	glasses?		
You worry that yo	u forg	got your cap. Use one	of mine.	
Make that you bri	ng a c	coat. It's cold at the m	oment.	
Could you come o	ver an	nd me for a moment, _I	olease?	
		nd me for a moment, per these words. They a		
You should to rem	nembe		re very useful.	
You should to rem	ntenc	er these words. They a	re very useful.	
You should to rem	ntenc	er these words. They a	re very useful.	when you are bored
You should to rem Complete the se In the classroom y	nembe entend	er these words. They a	re very useful.	when you are bored
You should to rem Complete the se In the classroom y You should I'm hungry. Could	ntende rou sho	er these words. They a	re very useful.	when you are bored

Find and write the words.



- Complete the sentences with the words from Activity 1.
- My dad bought a present for Mum in Istanbul. It's a necklace.
- , 'the underground is coming.' 'Hurry up,' he
- I'm terribly sorry. I made some marks on your with my shoes.
- There were lots of waiting for the underground.
- Put the cheese, the bread and the apples into the . We'll have a picnic.
- That modern over there is the new hospital.
- Your friends don't know what to do for their holiday. Write an email to give them advice.
 - Where should they go (the mountains, the beach, a sailing boat, a farm)?
 - What should they do?
 - What shouldn't they do?
 - What should they take?



The story teller

Read and complete the text.

Shakespeare was one of the greatest writers of all times. Even today theatres all over the
world put his plays on stage. In Shakespeare's time there were only male (1) actors
When they acted women's roles they wore a and women's
. And when they played men's roles they didn't wear trousers,
they wore . The actors sometimes wore a too.
In Shakespeare's time most of the stood. They talked and ate and
shouted when they didn't like what they saw.

Use a verb from box A and a noun from box B to complete the sentences.

Α	wear be stan	d up B	audier	ices	candle	actor
	gets light ma	kes	tights	cost	umes	mask

- Can you light a candle , please? It's getting a bit dark in here.
- Many superheroes a so no one can see their face. 2
- When I grow up I want to an . 3
- often and clap when they really like a show. Z,
- My gran all the for our school plays. 5
- Mum gets cross when she a hole in her

Write the words in the correct column.

carrings costume jail sheriff robber tights tourist office museum waiter necklace cowboy wig vet train driver underground station mask bridge theatre

Things to wear	People	Buildings
earrings		

- 0					ı
- 10		и			
- 59	3	г			
		L		_	
				т.	
			9		
- 1	3		ž		3
		-	۰		

ARTON .			
KTD.	Match	tho	sentences.
WLUZ-	MICHELLI	uie	sentences.

- It's cold in here.
- 2 I'm hungry.
- I can't find my mobile phone. 3
- I feel ill. 4
- I'd like to visit Grandma at the weekend. 5
- Can we go to the football on Saturday, Dad?

- I'll help you to look for it.
 - OK, I'll ask her.
 - I'll close the window.
 - d I'll see if I can get some tickets.
 - I'll phone the doctor.
 - I'll get you a sandwich.

Look and write sentences.



Girl What about Lea's birthday?



Boy I'm hungry. Mum



Boy I'm tired.

Girl

Boy I'll bake a cake for her.



I'm late for school.

Girl The bus didn't come, so Dad



Boy I really like that cap.

Mum



Girl My bike is broken.

Boy

6	Your mum	asks yo	u to help	in the	house.	Write 1	four t	things	you'll	do
---	----------	---------	-----------	--------	--------	---------	--------	--------	--------	----

2

3

	romises to buy he			
	ses to write her a ses to play her a			
	ses to build her a			
e promi	ses to take her to	the cinema.		
Vrite the	e rhyming pairs	s. Find one m	ore rhyme fo	r each pair.
				gs small cat fly
Z00	/ you	two	5	/
			6	,

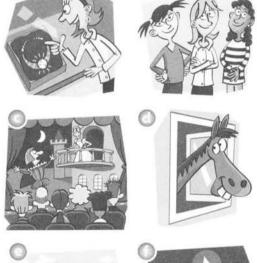
rest of the word.



Complete the words with the endings from the box. Match the sentences with the pictures.

ce le re se de ge

- There's a horse in the hou! d
- The audien watched the play in the theat 2
- Can you blow out that cand on the tab? 3
- I like that neckla with the purp stones in it.
- The girl with blon hair is in the midd . 5
- How many peop live in this villa ? 6





Listen, check and say the sentences.

0	Match the sentences.				
1	My hands are clean.	e a		d a big breakfast.	
2	They're not hungry.	ь	I've just tidied n		
3	Their car is really clean.	C	I've just walked		
4	My mum's happy with me.	d	They've just gor	ne to the park.	
5	I'm tired.		I've just washed	I them.	
6	Bill and Jane are not at home	e	I've just washed	l it for them.	
0	Read and complete the se	entences.			
1	Don't make a mess in the kit	chen – I 've	just cleaned	it. (clean)	
2	I just so	me really good	news. (hear)		
3	We can't buy that book for E	llie's birthday -	she just	it. (read)
4	Paul just	– he was real	ly tired. (get up)		
5	He just	nis arm. Get a p	olaster, please. (cı	ut)	
6	The baby just	his first v	vord. (said)		
7	I just yo	ur favourite cu	o – sorry, Mum. (d	drop)	
8	Sorry, Mia isn't in. She	just	for the super	market. (leave)	
0	Look and write sentences.				
	Walking to the state of the sta			3	
	HAPPY RIPTH		COPAN FUNKE	6	ungifund Silvas

0	Remember the story. Match the sentences to	make the summary.
1 1 2 3 4 5 6 7 8 9 10	The children are at the theatre watching The audience don't like the play At the end the children go Just then some angry men come onto the stage Patrick trips one of the men up with a sword The children go to Shakespeare's house There is a knock at the door. It is the men again This time Shakespeare Shakespeare changes the end of the play As the children walk on stage to join Shakespeare,	 a and ask for their money back. b and tell him to change the end of the play. c saves the children. d and start shouting. e and he chases the rest of them away. f the gate appears and they disappear. g and talk to Shakespeare. h and they are still very angry. i William Shakespeare and his new play. j and it is a big success.
2 3 3	Think! Read and choose the best answer. The children talk to Shakespeare because A he looks sad. B they want to meet a famous person. C he is on his own. Shakespeare invites the children to dinner because A they are hungry. B he wants to hear their ideas. C he wants to thank them for their help. The children tell Shakespeare to make his play A happier. B sadder. C shorter. The men come to Shakespeare's house to get A Alex. B Patrick. C Shakespeare. Shakespeare stops the trouble by A telling the men that his play has a new end. B offering the men cheap tickets. C calling the police.	How do these items appear in the story? Write sentences. Alex hides behind the box.

Think! How many words can you make from the word SHAKESPEARE?

press

Read the dialogue and use it to complete the ticket.

> Billy I've just got a ticket to see Shakespeare's King Lear.

Julia Really? Where is it on?

Billy It's at the Little Theatre in Bridge Street.

Julia And what day are you going to see it?

I'm going on Monday 8th of June. Billy

Julia What time does it start?

Billy 8 p.m.

Julia Have you got good seats?

I think so. I'm in row B, seat number 24. Billy

I hope that's at the front.

Julia And how much did it cost?

Billy £12.

I think I'll go too. Julia

Well, you should hurry up. The tickets Billy

are selling fast.



THE (1) Little THEATRE proudly presents:

Shakespeare's

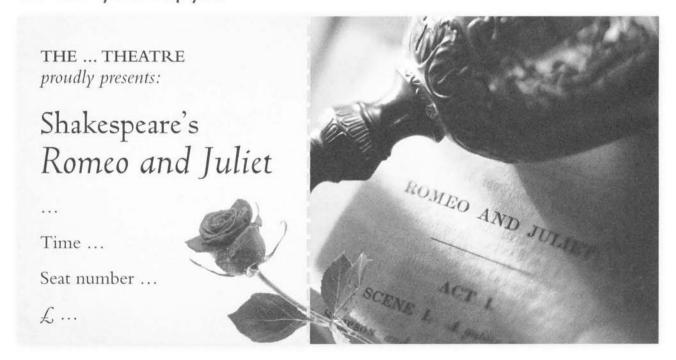
Monday (3)

Time (4)

Seat number (5)

f. (6)

Complete the ticket with your own ideas and talk in pairs. Use Activity 2 to help you.



- I've just got a ticket to see Romeo and Juliet.
- Really? Where is it on?

Read the text. Choose the right words and write them on the lines.

tallest building in the world	or which animal? If your answer is yes,
	by of The Guinness
World Records.	
The book is a collection – the richest, the strongest, t you need to know is inside in	
The Guinness World Record	ds is also one of the
	in the world. When
the first edition came out in	1955 it became an
immediate best-seller and m	ore
60 years later it still sells ma	any thousands of
copies all the	world. These days it
is more than just a book, the	ere is a popular TV serie
based on it and even	museums. Finall
the book itself also	
world record - it's the book	

		100		
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1	C	FUIN	NESS	
s	R	50		
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1	OF NE	VERA WO	RLD 3D	
es				

			11
1	Has	Have	Had
2	can	is	has
3	buy	have	need
4	of	about	off
5	more	much	most
6	then	than	for
7	in	over	about
8	any	а	some
9	holds	hold	holding
10	steals	stolen	stealing

Values Read the story on page 89 in the Student's Book again. Circle the words to make the moral of the story.

That's	lt's	always	never	best	worse
being	can be	to be	brave	honest	clever

- Read the sentences. Do the puzzle. Find the name of the thief.
- A place where a farmer keeps horses and cows.
- A place where people sell things (especially from a farm).
- To take what is not yours.
- A man who works for a rich person and does what that person asks him to do.
- To run your hand across a dog's fur.
- The noise a dog makes.

			4	5	
	2	3			6
1 S					
Т					
А					
В					
L					
E					

Look at the pictures to help you write the end of the story.







0	Read the poems on	page 90 in t	the Student's	Book again.	Answer the	questions
---	-------------------	--------------	---------------	-------------	------------	-----------

- What does Jack's mother make him? She makes him chicken. 1
- What does he think she should do? 2
- Why do people turn around in Fame? 3
- What happens to these people? L
- What's the problem with Shel's house? 5
- What caused this problem?

Read the poems again and complete the table.

	Does it rhyme?	Number of lines?	Do you think it's funny?
My Mother Makes Me Chicken			
Fame			
Spaghetti			

Read and complete the poem with the words from the box.

dish door there meat rice scare

Bear In There by Shel Silverstein

There's a Polar Bear

In our Frigidaire -

He likes it 'cause it's cold in (1) there .

With his seat in the (2)

And his face in the fish

And his big hairy paws

In the buttery (3)

He's nibbling the noodles,

He's munching the (4)

He's slurping the soda,

He's licking the ice.

And he lets out a roar

If you open the (5)

And it gives me a (6)

To know he's in there -

That Polary Bear

In our Fridgitydaire.

U	Write words that	rnyme.			
1	bed. head, said, r	ed			
2	two,				
3	green,				
4	day,				
5	thin,				
6	hat,				
0	Write a poem. Ch own idea.	oose a topic or use	e your		
	holidays school	parties a sport			501/
	I see I feel	Holidays	3		
	I taste	I see the			O am
	I smell	I feel th			
	I hear	. I taste i	ce cream. he sea		
	Tricar		hildren playing.	Eur E	, AA
•	Choose a kind of 91 in the Student' Draw a picture to	s Book and write i	t.		

Make three sentences with the phrases in the diamond. Use three different phrases in each sentence.

we'll ask Our class has just I will won a match Mum if against our class we can class 5C have a with your party on homework Saturday help you

Oraw lines and complete the sentences with the words from the box.

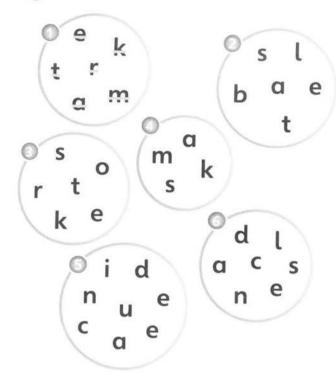
finished a new tell from London which some cheese

I've just finished	have just come	tasted wonderful.
I'll	mango	car.
Mum has	Dylan that	back
I've just eaten a	reading a	to the party.
My sisters	bring sandwiches	the party is on Saturday.
6 We'll	just bought	great book.

Complete the sentences with your own ideas.

1	I'll get	for you.
2	Sandra is angry. She's just heard that	
3	I'll tell my best friend	
4	I've just	so can I watch some TV now
5	I'll ask my parents if	
6	My brother has just	•

Find and write the words.



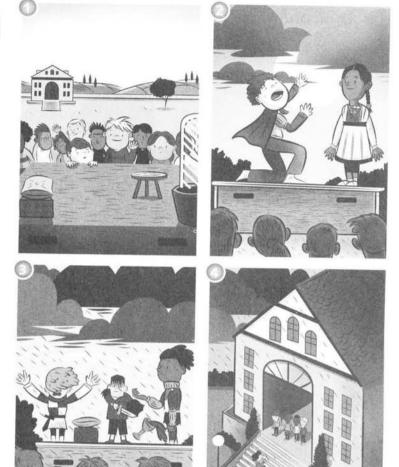
1	market	4	
2		5	

3

Complete the sentences with the words from Activity 1.

- The farmer sold six cows at the weekly market .
- I bought a very unusual the other day. It was in the shape of a banana.
- liked the play very much and they clapped for a long time.
- Don't the dog. It might bite you.
- We didn't have any electricity last night. Mum lit
- We've got three horses in our

Look at the pictures and write the story. Use the ideas to help you write about each picture.



It was at the end of the school year. We were

Romeo	was	kneeling	in	front	of	Juliet	when

Only a short time later

All the actors and the audience

Museum of the future

Look and write the words.







man



woman



eer



ic



6 er



ist



Read and write the words from Activity 1.

- His paintings are wonderful. artist 1
- He repairs cars.
- 3 He looks after his cows.
- She builds bridges. 4
- She works for a big company and she travels a lot. 5
- He cleans offices before the people arrive. 6
- She looks after your teeth. 7
- He works for a big company and he travels a lot.

Look and match.



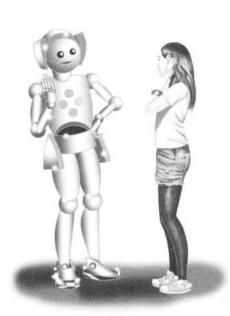
- If you can't do your Maths homework.
- 2 If the bus is late.
- 3 If Music Club finishes late.
- If you want to go swimming,
- 5 If you want to go out in the rain,
- If you want to learn to play the guitar,
- If you want to plant a tree,
- If you want to be an astronaut,

- h a I'll take you to the swimming pool.
 - b I'll get an umbrella.
 - c I'll show you.
 - d I'll wait for you.
 - e I'll dig a hole in the garden.
 - f I'll take you to school in the car.
 - g I'll build you a rocket.
 - h I'll help you.

Read and write the words. Use will.

repair put up tidy carry find play fight look it up

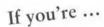
- If you're scared of monsters, I'll fight them.
- If you lose your pen, it for you. 2
- If you're bored, with you. 3
- it for you. 4 If your bike is broken,
- for you. If you don't know a word in English,
- If your room is messy, it for you. 6
- 7 If you want to go camping, the tent.
- If your schoolbag is very heavy, it for you.



Read the poem and then write your own.

If you're ...

If you're sad I'll sing a song for you. If you're angry I'll make you smile. If you're scared I'll hold you in my arms. And if you're happy I'll laugh with you.



If you're sad

If you're angry

If you're scared

And if you're happy

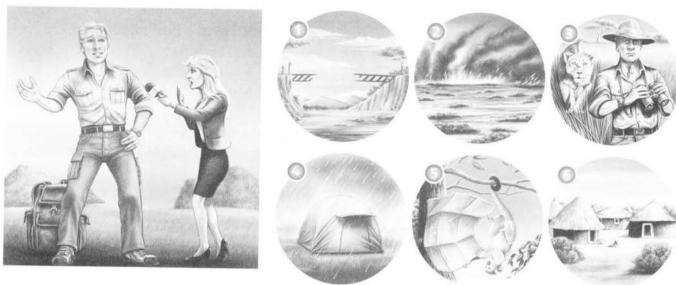


 Put the dialogue in the correct order. 		
Boy I hate homework. Why do we	Girl We need to practise.	
Boy Practise? What's Geography good for?	Girl For knowing about the wor of course. Don't you want to understand more about other.	0
1 Boy Why don't we play a game?	countries?	
Boy Mmm, I suppose so.	Geography homework first.	
Use the words in the box to write sente		
scientisty widths explorer / Geography	doctor / Biology tour guide / languages	
You'll never be a scientist if you don't know any Maths.	3	Tour
Listen and say the words. they think	Read. Write the <u>underlined</u> word in the table.	S
They're thinking.	It was <u>Th</u> elma's fa <u>th</u> er's bir <u>th</u> day on <u>Th</u> ursday. Thelma wanted to buy him a lea <u>th</u> er belt, so her mo <u>th</u> er took her to a clo <u>th</u> es shop in town. While <u>th</u> ey were walking past <u>the theatre</u> , she saw <u>that Three Brothers</u> was playing <u>th</u> ere. Thelm thought going to see a play together wa the best <u>th</u> ing she could give her father!	а
Phonics tip	January,	
The letters <i>th</i> can have the voiced sound: <i>they</i> or the unvoiced sound: <i>think</i> .	think Thelma,	

0	Read and	complete the	dialogue with	the words	from	the box.
---	----------	--------------	---------------	-----------	------	----------

food visit home be 'll what go Dad Let's (1) go to the museum. But (2) if it is closed? Boy Dad Then we'll (3) Grandpa. Boy But what if he isn't at (4) Dad Then we (5) go to a restaurant. Boy But what if I don't like the (6) there? Dad Then you'll hungry for the rest of the day.

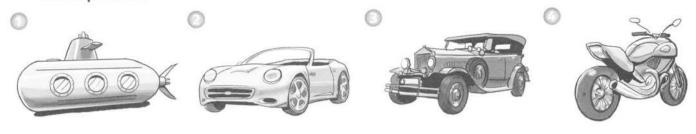
Write questions. Use a different verb for each question.



What will you do if the bridge is broken? What

Think about what you would do and write the answers.

Remember the story. Who hides in or on these vehicles? Write names. There is one extra picture.



Don

Complete the summary with the missing letters. Each letter of the alphabet is missing once. Tick (✓) each letter when you use it in the grid below.

The children are in a muse u m full of ama ing cars and motorbik s. They see a door with a sign that says, 'Don't e ter' but Patrick de ides to go in. The others ollow. Inside the room they hear a robo talking about ta ing over the orld. They leave the room. uddenly they he r someone callin for elp. They find a man trapped inside a su marine. Patrick gets a bo of tools from the room with the models and they free the man.

His name is Don and his ob is to rogram the robots. He tells them that his best robot is angerous. He also tells the children about the on y way to stop them. At exactl 6.55 while the obots are recharg ng their batteries, Don and the children enter the co puter room. D n works uickly on a program to shut down the robots. It works and the world is sa ed.

а	b	С	d	е	f	g	h	i	j	k	l	m
							u 🗸					

Write questions for these answers.

1 What do the children see in the museum
? They see sports cars and motorbikes.
2 What does
? It says, 'Don't enter.'
3 Where does
? He finds it in the room with the models in it.
4 What is
? His job is to program the robots.
5 What time
? They go there at exactly 6.55 a.m.

Think! Match the exhibits with the rooms in the museum from 2531AD. Then write four more items.

music	transport	school	furniture	gadgets
an electric guitar				
	Valence of the last			











Values What can we learn from the text on page 98 of the Student's Book? Colour the words.

try

do

to

help

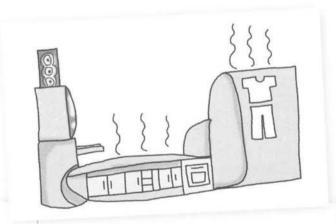
his

your

robots

friends

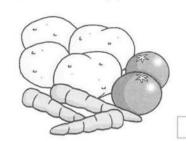
Choose one of the items from Activity 1. Imagine what it will look like in the year 2531AD. Draw a picture and write about it.

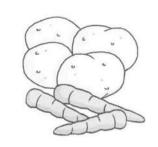


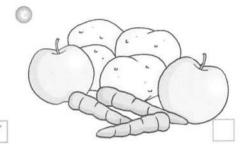
This is a bed from 2531AD. It has a computer in it. If you can't get to sleep it will play your favourite music to help you. In the morning it wakes you up with breakfast. It then puts your clothes on for you. They are nice and warm. You never have to get out of bed feeling cold or hungry!

1 Listen and tick (/) the box.

1 What should Katy put on the table?



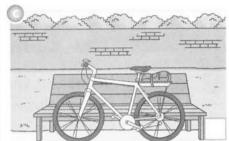




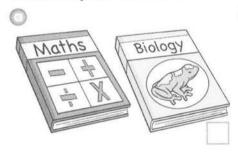
2 Which is William's bike?

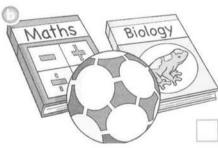


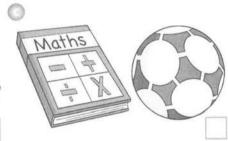




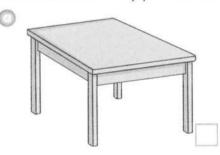
3 What subjects will Richard's class study this morning?

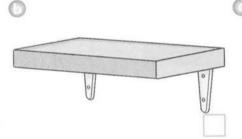






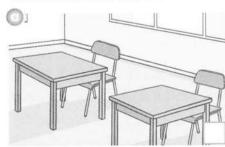
4 Where should Lucy put the notebook?

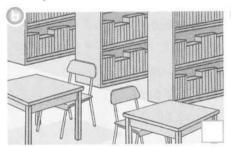


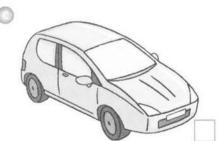




5 Where has the teacher left his car keys?

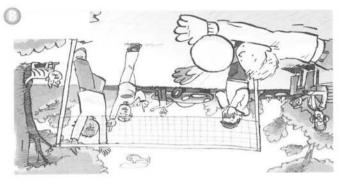






- Work with a partner. One of you uses picture A, the other one looks at picture B. Don't look at each other's pictures. Talk about the picture and find the differences.
 - A In my picture, the man is in the car.
 - B In my picture, the man is in front of the car.





(2) Values Complete the story with five words from the box.

great car nervous opened games closed behind rain above parents

My last birthday was really cool. Mum invited all my friends from my class – there were 12 boys and 8 girls. First we played in the garden with my sister, Jane. Jane is 17. She knows lots of great

(1) games . We had a fantastic time, but then it started to

(2) . 'Why don't you come into the house?' my mum said. 'I'm sure you're all very hungry!'

She was right. We were all very, very hungry. The food was

. We had hot dogs and drank orange juice, but there was more. We had the best birthday cake in the world! Yummy!

Later, my sister said to me, 'Now you can look at your presents.'

There was a big box with my name on it. I was so excited. When I (4) it, I couldn't believe what I saw. In the box, there was a robot. 'If you press the buttons,' my sister said, 'it'll do great things!'

We went out into the garden again. 'Press the green button,' my friends said, but I didn't. I pressed the yellow button. The robot started to run very fast. It ran through the garden gate and down the street. 'Come back!' I shouted. But it didn't come back.

The next morning when I went to school I saw the robot. It was lying (5) a bush near the park. The battery was flat.

€	Now choose the	best name	for the	story.	Tick (✓)	one box.
---	----------------	-----------	---------	--------	----------	----------

That	was	great	fun!
------	-----	-------	------

ment in	1 * +1 1	
Ine	birthday	nresen
1110	Dirtiday	DICACII

Playing	with	my	sister

Write the fractions.

two quarters two quarters three sixths five eighths a half one sixth four ninths three quarters two fifths five sixths three eighths two halves

0



three quarters

0





0



0



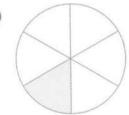
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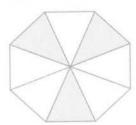
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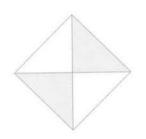
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O



0



- Think! Read and think. Write the answers.
 - 1 two thirds of nine six
 - 2 three quarters of 12
- 3 one half of 40

- 4 two fifths of ten
- 5 three sixths of 24
- 6 two tenths of 30

Think! Read, think and complete the tables.

Kate has got 24 old Roman coins. She gives her friend Rick a third of her 24 coins. Rick gives half of his coins to his sister Barbara. Barbara gives half of her coins to her friend Kylie. How many coins has each of them got in the end?



	How many?
Kate	16
Rick	
Barbara	
Kylie	
Total coins	24

Mr Carrots, the greengrocer, has got a dog, Blackie. Blackie is alone in the shop. He jumps on the table. All the boxes with the fruit fall off the table. Altogether there are 49 pieces of fruit on the floor. Three sevenths of them are apples. There are some pears too. The



How many?
21
49

number of pears is two thirds of the number of apples. There are also some peaches and some plums. The number of peaches is three sevenths of the number of pears. The number of plums is two thirds of the number of peaches. There are also some bananas - two sevenths of the number of pears.

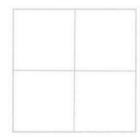
Read and colour the sections.



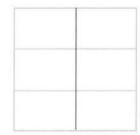
two thirds



one third



three quarters



one sixth

Choose six w	ords		complete the sentences.	
father says) 1	If you are hun- for you.	gry, the robot will cook a me	don't do
will-cook	2	What will he d		if Jane
Will Cook	3	If Paul doesn't	understand his homework,	
do		the robot	help him.	will
	4	What	if her friend doesn't come?	comes
will she do	5	What	doesn't like her present?	comes
will be	6	If I will be angry.	my homework, the teacher	say
There is a wo	ord n	nissing from th he correct plac	ese sentences. Write each ser e.	ntence with a word
		s if stops wil		
What will we	do th	ne museum is clo	sed?	
What will w	e do	if the museum i	s closed?	
		robot play the p		
What will you	ı if he	e asks us about t	he party?	
If it tomorrow	v, we	will stay at hom	e.	
If we win the	mata	ch on Saturday, v	we will a big party.	
What will you	u do i	if your computer	working?	
	20 20	entences with y	our own ideas.	
Complete th	10 30		doesn't give us an	y homework this weeke
Complete the	ic sc		doesii e give as aii	
				the be
What will			and a mile of	
What will If it's sunny			and a mile of	the be get any homework toni
What will If it's sunny	e do		we don't o	the beg get any homework tonig



Find and write the words.

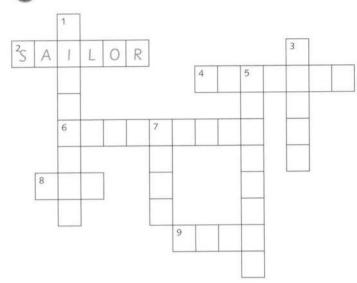


- Complete the sentences with the words from Activity 1.
 - 1 I need a mechanic . My car has broken down.
 - One of my teeth hurts. I am seeing my tomorrow.
 - 3 Sue's dad is an . He builds aeroplanes.
 - 4 Tom's dad is a . He has pigs, cows and chickens.
 - 5 I'd love to be a . I know it's a bit dangerous but it's such an exciting job.
- 6 A half and a third are examples of
- Imagine that you and your friend went for a drive with your robot. Write what happened.
 - Where were you going when you left the house? / What did you see?
 - Say if you enjoyed the ride.
 - The car stopped working say what happened.
 - Say how you all got home.
 - Say what you all did when you were at home.



Mystery at sea

Read the sentences. Do the puzzle.

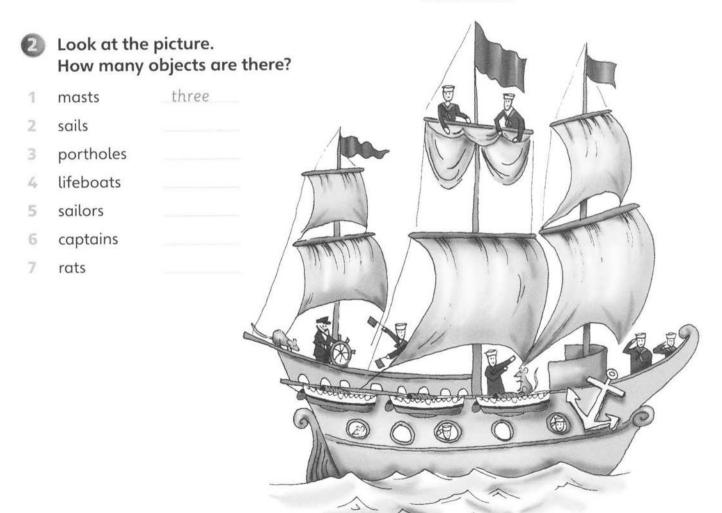


Across

- 2 They work on a ship.
- He is the boss on the ship. 4
- It shows you what the weather will be like. 6
- This is a small animal, but bigger than a mouse, with a long tail.
- When the wind blows, the sailors put this up.

Down

- You get into this if the ship starts to sink.
- This is where you sleep on a ship.
- This is a window in a ship.
- This is a long pole where the sails are fastened.



Listen and circle.

- visit / visited
- 2 be / been
- 3 open / opened
- 6 talk / talked
- do / done
- walk / walked
- Read and write the words. Use already and the present perfect form of the verbs from the box.

visit talk open do have see listen be

- Daniel has already visited the new museum.
- Amy her birthday present.
- Holly and Cleo their homework.
- We dinner - we're not hungry.
- the film.
- She to Suzy Slick's new CD.
- Our teacher to my parents.
- Mia to Spain.

- It's Dan's birthday. Write sentences about the things he has already done or hasn't done yet.
- eat breakfast (x) He hasn't eaten his breakfast yet.



- read all his birthday cards (✓) 2
- 3 open his birthday presents (🗸)
- 4 tidy away all the paper (x)
- 5 play his new game (x)
- 6 talk on phone to best friend (/)
- Read the poem. Write your own.

I've already visited sixty countries. I've already learned ten languages. I've already been to a hundred museums. I've already been to the moon. What next?!

and the later of the later			
cap ain anc or whal			
oat sa I ubbed rop	ea		
Listen and write the numbers.			
Some sailors jumped into the water to look for Grandma.	at the rail of a	standing beside Jimmy ship. Both were lookir	
Suddenly Grandma was standing next to Jimmy and asked, 'What's all the fuss about?'	out at the sea. When Jimmy to was not there	ırned round Grandma any more.	
The captain dropped the anchor.		is grandma might be	
Jimmy ran to the telescope to check where Grandma was.	inside a whale.		
foot could boot you	Write the words in the columns. put meen should woman rule pull soup choose wood glue po school would stood blew took		
	foot	boot	
	put	moon	
Phonics tip			
The short sound in foot is the same as put and could. The long sound in boot is the same as in zoo and you.			
555 15 110 541110 45 11 255 4114 JS41			

Make sentences and questions.

dog / Have / walked / yet / you / the /?

Have you walked the dog yet?

- tried / I / bike / have / out / new / already / Mia's /.
- seen / you / new / Treasure Island / the / Have / film / yet / ? 3
- I / already / my / tidied / have / room / .

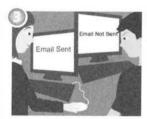
Read and write the answers.

- Have you read the last Harry Potter book yet? (No / see the film) No, I haven't read the last Harry Potter book yet, but I have already seen the film.
- 2 Have you been to New York yet? (No / go to Los Angeles)
- 3 Have you fed the cat yet? (No / tidy bedroom)
- Have you done your Maths homework yet? (No / do English homework)
- Have the Bensons sold their house yet? (No / sell car) 5

Look and write.





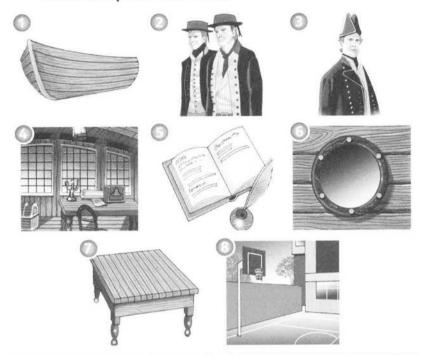






has already had	-		

Remember the story. Look at the pictures and complete the text.



The children are on a big sailing ship. The crew 2 doesn't look very friendly so they hide in a (1) lifeboat . Unfortunately, Patrick sneezes and some (2) find them. They take the children 4 to the (3) who tells them to lock them in his . He seems very worried. 6

Inside the cabin Phoebe finds the captain's . It says that he thinks something strange 8 is going to happen. Patrick tells them to come and look out of the (6) . Outside, they can see 10 a light, but it's not yellow like their gate, it's green. The children decide to escape and break down the 12 door with a (7) . They race outside. There are lots of green lights on the ship and the sailors 14 are walking through them and disappearing. Alex then remembers about the Mary Celeste, a ship they 16

found with no one on it. Then they see the yellow glow of their gate. They walk through it 18 and find that they are back in the (8)

their school. Home at last ... or ... are they? 20

2	Read the text in Activity 1					
	again. Who (or what) do the					
	underlined words refer to?					

1	they (line 2)	the children
2	He (line 6)	
3	It (line 8)	

4	them	(line	9)

5	them (line 15)	
6	it (line 17)	

Read and answer.

1	Where are the children?							
	They	are	on	a	big	sailing	boat.	

2	Why does the sailor find
	the children?

100	11/1	1-	+1	-bildran	
5	vvnat	ao	the	children	read

4	Why does Patrick tell the other
	two to come to the porthole?

5	Why are the children careful not
	to walk into a green light?

6	Why do the children think that
	something is wrong when they
	get back to school?

Read the captain's diary and write the words.

Things are strange. There is something wrong about this ship. I have a strong feeling that something	the side of a mountain and there was (5) coming from the top (of it
bad is going to happen to my ship and my men.	I looked (6) my men.	
Last night I had a dream. It was a very	They were frightened. Below us we could	
strange dream, a terrible dream. There were	see a small town. It wasn't like any town I	
(1) green lights all over the ship.	have ever seen. Suddenly there was a huge	
My men and I walked into them. We didn't want	and a giant fire ball sh	not
to but we (2) stop - we had	out of the mountain into the sky.	
to walk.	And that is when I woke up. I know it was only	
We walked through the lights and suddenly we	a dream but it seemed so real. This	
were in a very strange place. We weren't on the	(8) when I woke up, I found	4
any more. We were	the ship's cat was missing. She is my lucky charm	
on dry land. We (4) on	and now I am afraid for the safety of my	
011	(9) and my men.	
Think! Imagine you are the captain. Wi	rite a message in a bottle.	
Think: Imagine you are the captain. Wi	rite a message in a bottle.	
What places/times would you like the child I think they should go to Roman times in 75	dren to visit? Write a list.	

Look and read. Write words to complete the sentences about the story.

Grace Darling was born in 1815. She had five brothers and three sisters. When she was ten her family moved to the island of Longstone on the northern coast of England. On the island there was a lighthouse and Grace's father was the lighthouse keeper. All the children helped their father to check the lamps. Some years later her brothers and sisters left the island to get jobs. Only one brother stayed on the island with Grace and her parents.

On the night of Wednesday 5th September a ship left the city of Hull. There were 60 people on board. On Thursday the engines stopped in a storm and the captain could not start them again. Early on Friday morning the ship hit the rocks of a small island. The ship broke and 40 people fell into the icy water. The ship had a lifeboat, but only a few people could get into it.

On Thursday night the Darling family could hear the storm and when they looked out of their home in the morning they could see the broken ship. They could also see nine people who were holding on to the rocks. Grace's brother was away and so Grace knew that only she and her father could save the people on the rock.

Grace and her father got into their wooden boat and after a long time they reached the people on the rock. As they reached the rock her father jumped out to help the people. Grace stayed in the boat. She rowed very hard so that the waves didn't throw her boat against the rocks. They put five people into the boat and rowed to the lighthouse. Then they made the trip again to save the rest of the people.

Grace and her father became very famous. The town gave her a gold medal, the story was in all the papers, and Grace had lots of presents from people.



- 1 Grace's parents had nine children.
- 2 Grace's family moved to an island when Grace
- When Grace was older only stayed with Grace and their parents on the island.
- 4 The ship left Hull with on board.
- 5 When the ship hit the rocks it
- 6 Only a few people managed to
- 7 Grace and her father nine people.
- 8 People read about Grace in the newspaper and sent her

					6	
	d	g	ij	Ē	ú	
	r	4		7		
	1	-	,	9		
1/3	b	'n	d		٣.	9

Match the sentences.

- Mermaids are
- Christopher Columbus saw mermaids
- The Kraken is a huge octopus
- Scientists have found
- The Loch Ness Monster doesn't
- Many people have tried

- a that sinks ships.
- b a giant octopus.
 - half woman and half fish.
 - d live in the sea.
 - on his way to the Americas.
 - to take photos of the Loch Ness Monster.

Write about the 'Jammlup' and say what it does.





Think! Look and read. Is the diver lying?



A diver said he found a very old vase in the sea. On the vase were the number and letters 312BC.

Underline the mistakes and correct the sentences.

Oceans cover about 40% of Earth's surface. They contain more than 80% of Earth's water. There are seven oceans. The smallest is the Indian Ocean around the North Pole. The biggest is the Pacific Ocean between Asia and America. The Atlantic Ocean lies between east Africa and Europe and North and South America. The Indian Ocean borders east Europe, south Asia, west Australia and the Arctic. Finally, there is the Southern Ocean, which is around America.

70% of Earth's surface.

2 Values Read and answer the questions.

tha

Keep the oceans clean

Every day we use plastic: plastic pens, plastic bottles, plastic bags, plastic lunchboxes and lots of other things that are made of plastic. There is nothing wrong with plastic if we recycle it, but lots

of plastic finds its way into the oceans. There's a floating island of plastic more than twice the size of France in the northern Pacific Ocean. Birds and fish eat the plastic and then they die slowly.

What can we do? When you are on a boat or on the beach, don't throw things made of plastic into the water. Tell other people not to do it. Think of ways to reduce the amount of plastic that your family uses.

What should we do with things made of plastic?

We should recycle them.

- 2 How big is the floating island of plastic in the Pacific?
- 3 What happens when fish and birds eat plastic material?
- What shouldn't you do when you are on a boat or on the beach?

Look at the pictures. Write the story.









John was on a boat trip. He finished his sandwich and threw the bag into the sea.



Look at the pictures. Put the sentences in order.









- People collect the salt.
- The hot sun evaporates the water.
- The salt remains in the basins/pools.
- Lots of water from the sea flows into pools that are not very deep.

Use the Internet to find the answers to these river questions.

- What is the longest river in the world?
- Which continent has no rivers?
- On what river did Flight 1549 land in 2009?
- In which continent is the river Ganges?
- What river runs through the German towns of Bonn and Cologne?
- Which river in China is the muddiest in the world?
- What river in the world has the most water?
- Which American river has four 's's in it?

Make three sentences with the phrases in the diamond. Use three different phrases in each sentence.

Have you have you 2 not tidied read two his books 3 James has this week shopping yet? I have done the already bedroom yet

Draw lines and complete the sentences with the words from the box.

tidied up we hasn't been new film haven't done

1 My sister has	the	bedroom yet?
2 Have they seen	been to the USA, but	yet.
3 I	your	her homework.
4 Have you	already done	he to New York yet
5 He's	eaten my	yet?
6 haven't	done our homework	soup yet.

Complete the sentences with your own ideas.

1	This week I've already	
2	This week I haven't	yet

Z This week I haven t

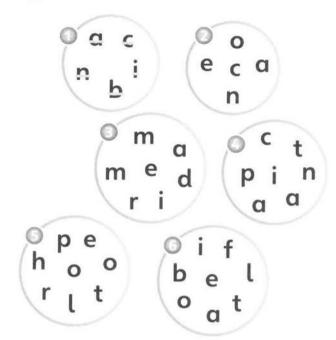
3 This month my friend has already

4 My friend hasn't yet.

5 This year my family and I have already

6 We haven't yet.

Find and write the words.



1	cabin	4	
2		5	
0		-	

- Complete the sentences with the words from Activity 1.
- My grandmother has a house with a wonderful view of the Atlantic ocean .
- When we got on board, the proudly showed us his ship.
- Luckily there was room for me in the last
- is half woman. half fish.
- When we looked through the we could see the big waves.
- Sailors sleep in a on ships.

Look at the pictures and write the story. Use the ideas to help you write about each picture.



The weather was terrible. Ian McIver, the
captain of the Adventure, an old sailing boat,
was really worried. The weather

Suddenly	one	of	the	sailors	saw	tha

They didn't have much time t	They	didn't	have	much	time	to
------------------------------	------	--------	------	------	------	----

Α	few	days	later
_	ICVV	uuys	lutei





- When you fill in a form, follow all the instructions carefully.
- Sometimes you have to write in small spaces, so your writing should be tidy.
- Complete the instructions on Eva's form with the phrases from the box.

20-30 words black CAPITAL LETTERS Circle Underline YYYY

HARDWICK HOUSE

Please complete this form with a (1) black

ABOUT YOU

Please complete this section in (2)

Last name: SANTOS

First name: EVA

Date of birth:

M M (3) DD

2 8

0 3 2 0 0 2

DATES FOR YOUR LANGUAGE COURSE

the right month:

December January July August

OTHER SUMMER SCHOOL ACTIVITIES

three activities:

(swimming) tennis (painting) football

volleyball (singing) cooking hiking

YOUR LANGUAGES

Tell us about the languages which you speak. Write (6)

I speak Spanish at home with my family and I started English lessons when I was six. I Know some French words because my grandmother is French.

Read the instructions carefully and complete the form with your information.

Tottlebank Language School



Please complete this form in BLUE.

YOUR DETAILS

Please use CAPITAL LETTERS.

First name:

Last name:

Date of birth: DD MM

CIRCLE YOUR MONTH

January July August December

OTHER ACTIVITIES ON YOUR COURSE

Underline your two favourite activities:

volleyball singing cooking hiking swimming tennis painting football

YOU AND LANGUAGES

Write 15-25 words about the languages that you speak.



- Did you use the correct colour?
- Did you circle and underline correctly?
- How many words are there in your last words answer?



- When you write a description, use who, which and where to give more information.
- Use different adjectives to make your work more interesting.
- Complete Ryan's description with the phrases from the box.

who calls the restaurant who is sitting which Auntie Sue always makes where you can have parties which is from all the family which plays music

nice restaurant
eople are going h with a nice Every year, we
a nice present, was my turn
om the 1920s ed! It was an
֡֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜

Ryan uses the adjective nice four times. Find and rewrite the phrases with different adjectives. Use a dictionary to help you. Remember to change a to an before a vowel sound.

1	a nice restaurant > an amazing restaurant
2	J. Carallana
3	

Describe or imagine something which you enjoy as a family: a special meal a festival, a holiday or your own ideas. Use who, which, where and different adjectives to make your work interesting.

AIA	000

- How many times did you use who, which or where?
- How many different adjectives did you use?





- When you talk about the future with before, after and when, use verbs in the present.
- Complete the notice about the school trip with the verbs in brackets. Use going to, but remember to use the present simple with before, after and when.

Weds 22nd May	
Classes 5A and 5B	are going to visit
(visit) Cogges Farm 1	next Wednesday.
Before you (2)	(get)
on the bus, you must	show Mr York your boots
in a plastic bag. Ther	e's lots of mud at the farm!
When we (3)	(arrive),
we ⁽⁴⁾	(join) the
School Time Travelle	rs programme. First, we
(5)	(learn) how
they built the first fa and how people cook 19th century.	rm in the 13th century ed their food here in the
Then it's time for lui	nch in the café.
After we (6)	(finish)
lunch, the head farm	ner (7)
	(take) us on a tour of the
farm. We (8)	(meet)
some new piglets ar	nd lots of other animals.
Finally, we (9)	
(plant) some vegeta	bles to learn about what

before, after and when v correct verb forms.	

What tenses did you use?

plants need and before we (10)

you can visit the shop to buy souvenirs.

(come) back to school,



An experiment is like following a recipe. When you write a report of an experiment, use short, clear sentences and scientific language. Say exactly what you did, what 'ingredients' you used, and what happened. Don't write about your feelings.

Read the report of an experiment in a Science lesson. Match the verbs with the definitions.

000

Our seeds experiment

A I A

We collected a cardboard box, a plastic box and two plastic bottles and our teacher gave us four seeds. We put one seed in the cardboard box, where it didn't have any light or water. We put one seed in the plastic box and added two tablespoons of water. We put another seed in a plastic bottle, but we didn't add water, and we put the last seed in a plastic bottle with two tablespoons of water. We monitored the size of the seeds every day for a week and we recorded the results in our notebooks. We found that the seed which had light and water was the biggest at the end of the week.

We concluded from this that seeds need light and water. Next week, we're going to experiment with new seeds in a hot place and a cold place to observe the effect of temperature.

try in a different way monitor record see or watch conclude decide that something is true experiment make notes observe check more than once (to look for changes)

Imagine that you did an experiment like the Time Travellers. Write a report. Use the words from Activity 1.

A I A	000

- How many words from Activity 1 did you use?
- Are your past tense verbs correct?
- Swap reports with a partner. Does your partner understand how to do your experiment?



- Use the exact words that people say to make a story interesting. We call this 'direct speech'.
- Use different verbs of speech to show how people said things (for example, shout or laugh) or what their words mean (for example, promise or offer).
- Use speech marks and commas, but don't add commas if the direct speech ends with a question mark or an exclamation mark. 'Help!' he shouted.

allo.		-2		920	8	
0	Put	the	story	in	ord	er.

CI		'Great idea! I'll be Rooney,' said Dylan.
b		Dylan kicked the ball very high and it flew towards their neighbour's house. Crash! 'Oh no! Mr Curry's window!' said Adam.
€		'It's too late to mend a window on a Sunday evening, but I've got some flat wood in the garage. I'll cover the window for you and it will be safe until tomorrow,' their dad offered.
d	1	'Let's play football!' suggested Adam.
9		Adam and Dylan's dad was washing the car when he heard the crash and Mr Curry's voice, so he went to speak to his neighbour.
f		'Ssshhh! Mr Curry's coming out,' whispered Dylan. 'Quick! Let's hide in the garage. Maybe he won't know that it was us.'
g		'You? Rooney?! OK, and I'll be Messi!' laughed Adam and the two boys started playing.
h		While they were going into the garage, Mr Curry came out of his house. He had their ball in his hands and he looked at the glass on the ground. 'Dylan! Adam! Was that you?' he shouted angrily.
ì		'Oh, Adam and Dylan will pay for the window,' their dad promised. 'Did you hear that, boys? Come out of the garage NOW and bring that flat wood with you. You're going to help me.'

'Thank you,' said Mr Curry, 'but what about

tomorrow? Who's going to pay for the window?'

0	Complete the	verbs o	f speech	from
	the story.			

1	laug	h ed	4	0	ed
2	p	ed	5	S	ec
3	W	ed	6	S	ed

Write a story about Billie Liar from Student's Book page 60. You can invent details. Use direct speech in your story. Remember to use speech marks and add commas where necessary.



- How many different verbs of speech did you use?
- Did you use commas and speech marks where necessary?



 When a friend asks you for advice, give ideas with should and other language to sound friendly.

Talk to more people.

You should talk to more people.

Try to talk to more people.

Why don't you talk to more people?

Maybe you should talk to more people?

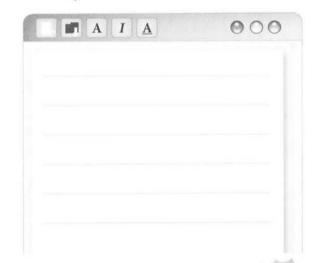
- Luke is a new boy at Kirkston School. He explained on a school web forum that he wasn't happy. Read his classmates' emails and complete the sentences below.
- I'm sorry that you're sad. I moved from a new town and I wasn't happy at first. You should talk to more people. You'll make new friends soon.
- Try not to worry. It's always difficult to start a new school. Maybe you shouldn't read every breaktime? You should try to talk to more people. Then you can find friends who like the same things as you. Why not join an after-school club? I'm sure you'll make new friends soon.
- Why don't you like our school? Make more friends. Talk to people at breaktime. Don't worry. You're sad because you don't try. That's stupid.
 - Email doesn't help at all.
 - is kind, but it doesn't help much. Email
 - is the best because it gives good ideas. Email
- Complete these friendly ways of giving advice from the best email in Activity 1.
 - worry. read every breaktime?
 - an after-school club?

- Make this advice friendly.
 - It's wrong to be sad.

Try not to be sad.

- Join the school team.
- Talk to a teacher.
- You'll be OK.
- Read the situation. Write an email giving ideas in a friendly way.

A new boy/girl is scared of someone in your class who always says horrible things. This person sits with the new boy/girl at lunchtime and asks for sweets. The new boy/ girl can't say no. Now the person is asking for money. The new boy/girl asks you for advice.



- How many different ways did you use to sound friendly?
- Swap emails with a partner. Does your partner think your advice is good?



- Vary your sentences with time phrases at the start or the end to make a biography more interesting: at the age of, from (1920–1935), he/she spent (two) years after that, (two) years later.
- Try to include some interesting or unusual details.
- Look at the notes about Cervantes, a famous Spanish writer. Complete the biography.

Miguel de Cervantes

1547: Born Alcalá de Henares, near Madrid. Six brothers and sisters; his father was a travelling doctor

1567: Studied for a year at a college in Madrid

1569: Went to work for a rich man in Italy

1570: Joined the Spanish army

1571: Hurt his left hand and couldn't use it again

1575-80: In prison for 5 years, got ideas for his books

1584: Got married

1588: Got a job in the south of Spain

1605: Wrote Part 1 of Don Quijote

1609-16: Lived in Madrid, wrote short novels

1614: Another author wrote Part 2 for Don Quijote

1615: Cervantes wrote his Part 2

1616: Died (the same day as Shakespeare? but no one knows)

Cervantes (1) was born	in 1547. At the age of (2)
in Madrid. Aft	er that, he (3)
In 1570, he (4)	, but a year later, he
(5)	He spent five years (6)
from 1575 to 1580, which	gave him (7)
Cervantes (8)	in 1584 and four years
later, [9]	
(10)	Part 1 of his most famous book,
Don Quijote, and then fro	m 1609 to 1616, (11)
where he wrote short nov	els. In 1614, another author
(12)	, so Cervantes
(13)	a year later. He died
(14)	, possibly on the same day
as Shakespeare, but (15)	

Interview an older relative or ask your mum or dad about someone. Write a biography. Use time phrases to vary your sentences.

107	A I	A	0	00

- Show your text to someone in your family Are the dates and facts correct?
- In how many different ways have you started your sentences?





- When you write an advertisement, make sure people know why they will want your product.
- Use comparative or superlative adjectives and adverbs such as faster, cheaper, more quickly, and best to describe your product.

Do you hate writing? Do you need a faster way to write?

If you want to do your homework more quickly, you'll love the Think-write-o-matic! You wear it like an mp3 player with earphones, but it's smaller than a mobile phone.

This amazing gadget 'reads' the ideas in your head and writes on a computer as quickly as you think!

The best homework invention of the 21st century!

- Read the advertisement. Are the sentences below t (true) or f (false)?
- This gadget is for people who write slowly.
- It's bigger than a mobile phone. 2
- It writes more quickly than you can. 3
- Write If clauses to complete these advertisements. Use your own ideas with the words in the box.

don't like ... want to ... more quickly need a better way to ... hate (+ -ing)

- If you don't like walking your dog, you'll want the Dog-walk-o-matic! (£89.99)
- you'll love the Bedroom-tidy-matic! [£149.99]
- 3 you'll buy the Cook-o-matic! [299.99]

- Complete the sentences with the names of the gadgets in Activity 2 and comparative or superlative forms.
- The Cook-o-matic is the most expensive gadget.
- The Bedroom-tidy-matic is than the Cook-o-matic.
- is the best way to exercise your pet.
- The invention is the Dog-walk-o-matic.
- Invent an amazing gadget. Write an advertisement using an If clause and comparative and superlative forms.

- Did you explain who will want your product?
- How many forms did you use? comparative superlative
- Compare your advertisements in groups. Which other gadgets do vou like?



- When you write a summary, choose the most important details.
- Don't include direct speech.
- Start your summary with an opening sentence that gives the scene (where), the characters (who) and the most important part of the plot (what's happening).
- If you have a word limit for summaries, count your words carefully.
- Read the story on Student's Book pages 86 and 87 again. Tick (/) the eight most important things that happen in the story.

a	Phoebe says, 'Let's go and talk to Shakespeare.'
b	The friends climb onto the stage.
С	Shakespeare was sitting on a big box.
d	Phoebe tells Shakespeare that they can help.
e	With a loud crash, the two men fell off the stage.
f	The two men shout, 'Give us our money back!'
g	Two angry men arrive, but the three friends save Shakespeare from them.
h	He invites the children home for dinner.
i	Phoebe suggests a different ending.
j	They hear voices and Shakespeare opens the door.
k	The two men from the theatre arrive with some of their friends.
1	One man knows that Patrick had the sword.
m	The men are angry but Shakespeare invites them to come and see the new ending.
n	At the end of the play, the audience claps and Shakespeare is happy.
0	The kids see the gate on the stage and step through it.

0	Look at Student's Book page 82. Which of these opening sentences tells you the most important things at the start of this episode?
1	Phoebe is talking about studying Shakespeare in English lessons.
2	The Time Travellers are watching the end of <i>Romeo and Juliet</i> in the Globe Theatre, but the audience don't like it.
3	The three friends are in the Globe Theatre and the actor in tights is holding hands with the actress.
0	Choose the story on Student's Book pages 98–99 or pages 110–111. Make notes about the important things that happen.
0	Now write an opening sentence for the story that you chose in Activity 4. Use 15–25 words.
CI	heck your writing How many words did you use?
0	Did you talk about who, where and what?
0	Find a partner who chose the same story. Did you use the same details?
	Yes No I wrote about and my partner wrote about .

Verb	Past	Past participle	Verb	Past	Past participle
be	was/were	been	lay	laid	laid
become	became	become	leave	left	left
begin	began	begun	lie	lay	lain
bet	bet	bet	lose	lost	lost
break	broke	broken	make	made	made
bring	brought	brought	mean	meant	meant
ouild	built	built	meet	met	met
ouy	bought	bought	pay	paid	paid
choose	chose	chosen	put	put	put
come	came	come	read	read	read
come out	came out	come out	resell	resold	resold
cry	cried	cried	ride	rode	ridden
cut	cut	cut	run	ran	run
cut down	cut down	cut down	run away	ran away	run away
cut out	cut out	cut out	run down	ran down	run down
die	died	died	say	said	said
dig	dug	dug	see	saw	seen
do	did	done	sell	sold	sold
draw	drew	drawn	serve	served	served
drink	drank	drunk	shut down	shut down	shut down
drive	drove	driven	sing		sung
		driven away	sit	sang	sat
drive away	drove away	eaten	sit down	sat down	sat down
eat fall	fell	fallen	sleep	slept	slept
fall off	fell off	fallen off	spend	spent	spent
	fed	fed	spit out	spat out	spat out
feed	felt	felt	stand	stood	stood
feel			steal	stole	stolen
find	found	found		stuck	stuck
find out	found out	found out	stick	550-0000000	CONTRACTOR CONTRACTOR
fly	flew	flown	sweep	swept	swept
forget	forgot	forgotten	swing	swung	swung
get	got	got	take	took	taken
get out	got out	got out	take off	took off	taken off
get up	got up	got up	tear	tore	torn
give	gave	given	tell	told	told
go	went	gone	think	thought	thought
grow	grew	grown	throw	threw	thrown
grow up	grew up	grown up	tidy	tidied	tidied
have	had	had	tie	tied	tied
hear	heard	heard	try	tried	tried
hide	hid	hidden	wake up	woke up	woken up
hold	held	held	wear	wore	worn
keep	kept	kept	win	won	won
know	knew	known	write	wrote	written